



FROM THE COLLEGE PRINCIPAL

Pentecost People

We are **Easter people on pilgrimage** to live out the life of Christ, daily. The great feast of Pentecost gives Christians strength to travel on witnessing to the accomplishment of Jesus Christ, freedom of all humankind. This is our duty and joy to live each day in and for Christ.

This Sunday we celebrate the **Feast of the Most Holy Trinity**. Theologically the Trinity is most difficult to comprehend. However, we can understand this feast as assisting us to experience the love of God, the community of God, within the whole of creation, keeping us centred in God's love.

How can we be witnesses to God's immense love? How do we live God's love in the ordinariness of our daily lives? How are we ambassadors of the great feasts of Easter, Pentecost and Trinity?

Recently it was announced that **Erin Gray, Year 12, as a VET Student of the Year Finalist** for the Western Sydney/ Blue Mountains Region. The announcement of the winner of this prestigious award is on Friday 17 June. **Congratulations to Erin** on the fine achievement for her work in Entertainment.

Congratulations to all our debators and chess players who have been outstanding in their contests. It is good to

see so many students involved and to see them continue to develop and hone their skills each week. Our college offers a healthy range of co-curricula activities and I marvel at the students who take up the opportunities with great commitment and enthusiasm. I thank our teachers who give so freely of their time and energy for our students to experience this broader education.

CAN 2016, our tenth anniversary – preparation for our annual night of performance continues apace with the auditions completed. Tickets for the school community are on sale at the school office. This year will be a bonanza event!

Remember the least fortunate in our world, the homeless, the alienated and the disposed of land and country. Each of them deserves God's love, and who else to give it to them than us?

**God Bless you,
Nicholas Vidot
Principal**



Faith in Christ is the College motto.
Faith in Christ gives us our sense of meaning and purpose.

Coming Events

25 May	31 May
Year 7 and 10 Australian Geography Competition	Year 11 P/T/S Interviews 3-8pm
Year 8 and 9 Australian History Competition	Year 10 Western Sydney U Day Parramatta Campus
Year 12 Retreat	1 June Mufti Day
26 May	9 June
Year 11 Western Sydney University Fast Forward	Walkathon
	10 June Staff Spirituality Day
28 May	Students not at school
Blacktown March Year 7 + SRC	13 June Public Holiday
30 –31 May	17 June
Year 11 Biology Penrith Lakes Excursion	Year 12 Group Photo Re-Shoot *****

FROM THE ASSISTANT PRINCIPAL - STUDENTS

WALKATHON 2016

Thursday June 9

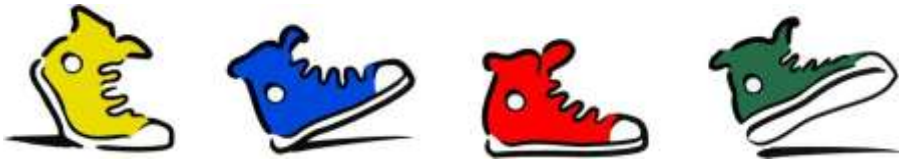
Dare to do better

Thursday the 9th of June (Week 7) marks an important day in the St Andrews College community calendar, with the 2016 WALKATHON.

The school asks that each student collect as many sponsors (or donations) as possible on their sponsorship card, which was given out in Learning Group. Each student is asked to aim for a personal target of \$30 in sponsors or \$45 per family.

Walkathon has two purposes, firstly our College is a part of the Quakers Hill/Marayong community and the Walkathon is a wonderful opportunity to promote our College spirit in the wider community and secondly as a fundraiser for the College.

In the past our Walkathon has allowed us the opportunity to improve our learning spaces with the provision of air conditioning throughout the College. Last year's walkathon raised funds towards our recently upgraded shade structures and water coolers on each campus. This year's funds will be used to install more shade areas and provide outdoor furniture for the students.



HOW TO FIND YOUR SPONSORS

Finding sponsors can be fun and it's not too hard if you know where to look. Here are some suggestions:

- Ask neighbours, friends and relatives.
- Take your sponsorship form to family gatherings.
- Ask your parents to take your sponsorship form to work with them.
- Take your sponsorship form to sporting activities like soccer or netball.
- Try your friends and group members at your parish, scouts, guides, etc.

DO'S AND DON'T'S

- DO get parents permission to seek sponsors.
- DO show your sponsorship form to people.
- DO explain what the money is for.
- DO accept money if sponsors wish to pay before hand.

- DON'T door knock or pester people who do not wish to sponsor you.
- DON'T collect sponsorship money after dark or from strangers.
- DON'T seek sponsorship in Shopping Centers or other public places.

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FROM THE ASSISTANT PRINCIPAL - STUDENTS

HOW TO ASK FOR SPONSORSHIP

When approaching someone for sponsorship. Remember to be polite, introduce yourself, name your school and show the person your sponsorship form, try asking this way:

"Hello, my name is _____. I am from St Andrews College and we are having a Walkathon to raise money for our school. Would you please help by sponsoring me?"

A good idea is to suggest an amount a person could sponsor you for. e.g. "Could you sponsor me \$2.00 for participating in our school walkathon?"

Corporate sponsorship

If you own a company or work in a company and would like to support the College with prizes or donations, please contact the office. The College will provide advertising in the newsletters and on the website for the companies that support the College.

Last year we had great support from a number of businesses and that helped us reach our required target. We hope to have support from the community in our fundraising event.

Parent/Teacher/Student evenings

Year 12 had their mid-course Parent/Teacher/Student night during the week. Thankyou to all those families that gave up their time to talk to the teachers about their child's progress.

Year 11 will be having their first Parent/Teacher/Student night on Tuesday the 31st of May. Bookings can be made by clicking the Year 11 link on the College website. A letter with other instructions and the code will be placed on Skoolbag. The evening will be from 3pm to 8pm. Each interview is five minutes in length.

If you would like to speak to your teachers for a longer period of time please contact the teacher directly to make alternative arrangements.

If you have any questions about these nights please contact the office during school hours.

Student Learning Planners

Every student at the College was issued with a Student Learning Planner at the beginning of the year. It is an expectation of the College that every student has that planner with them every day and that it is used to record homework and assessments and to communicate with parents.

The College expects that students show their parents the Learning Planner on a regular basis. Parents need to check for messages and check for homework, etc.

If you have any concern regarding the planner and its use, please contact your child's Learning Advisor to discuss the concern.

Social Media

On a daily basis we are dealing with issues caused on Social Media. Many of these problems occur out of school hours but end up causing problems with students at school.

Are you aware of what your child is doing on Social Media? Many parents are not aware but they need to be as they are the ones who are responsible for the child's online behaviour. As the person who pays for the device and the connection, the parent becomes responsible for the activity online.

It is very easy for young people to post whatever they like online and unfortunately there is a lack of maturity with many young people and this can be seen in their interactions online. Many social media sites are designed for adults and the content is adult in nature. Parents should check the regulations of each site their child is on.

All parents should be checking the online activity of their child to ensure that they are safe online and that the content that they send and receive is appropriate for their age.

Please contact the College if you have any concerns with online activity and your child.

God bless

Nicholas Thrum

Assistant Principal - Students

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Faith In Christ....

Year of Mercy - Strength From God
Christ's love gives us strength.

We've all had occasions when thoughts of mercy and kindness go right out the window and our first impulse is to respond with anger. Pope Francis himself keeps reminding us of his own sinfulness, which helps make advice so meaningful. In our moments of anger, he says, it helps to remember the love that Jesus showed to all, even to those who betrayed and denied him.

Year 12 Retreat 25th May and 31st August

This Year 12 retreat will have two components: the first on the 25th of May at Vision Valley 9am to 9pm and the second part to be a twilight session 3-6pm in the St Andrews Hall. Permission notes have gone out and are now due back to the front office.

Reconciliation

Every year in the College we offer the Sacrament of Reconciliation for all students in their Year groups. This has already commenced for 2016 and I look forward to providing these opportunities with the Parish team. In this Year of Mercy, I encourage students to partake in the sacrament and to always know that Priests are available in the Parish.

Winter Appeal

St Andrews College is an environment which actively promotes social justice in our local community, being a person for others. This winter, the St Vincent de Paul Society is running a Winter Appeal to gather items which are much needed by many whom are facing hardships, especially during this time of year.

The focus of our 2016 Winter Appeal is to collect toiletries which will be distributed to those in need. Each Year group

has been allocated an item. It would be of great benefit to others in need, if these items could be purchased and handed in to the Learning Advisor. Please see below the list of items assigned to Year Groups. It is important for the safety and hygiene of everyone that toiletries be sealed or contained in their original packaging.

Learning Group items to be collected:

- Year 7 deodorant
- Year 8 shampoo and conditioner
- Year 9 toothpaste and toothbrushes
- Year 10 soap/ bodywash and face cloths
- Year 11 combs/ brush or moisturizer
- Year 12 shavers (male or female) and shaving cream

The St Vincent de Paul Society thanks you in advance for your empathy, compassion and kindness during this particularly difficult time of the year.

Vinnies Winter Sleepout

Sleepover 17th June 2016

The sleepover is designed to give students in Years 10 to 12, an appreciation of the work that the St Vincent de Paul Society do with homeless people and the many services they provide. The night will involve talks, presentations, role plays and discussion. Interested students need to apply to Mrs Melki by the 27th of May. If you are accepted you will receive a LETTER OF INVITATION TO ATTEND THE WINTER SLEEPOUT. The permission note with fee will need to be returned before the 9th of June.

For Parish News see last page

Mrs Tania Melki

Religious Education Coordinator - Formation

Dates

Reconciliation
Year 11
24 May
27 May

Year 12 Retreat
25 May

Tuesday Mass
Senior
Year 12

Wednesday Mass
Junior
Year 10

Vinnies Van
20 June
18 July

Vinnies Winter
Sleepout
17 June

WYD Countdown
67 days

Youth Mass &
SAYWAT
20 May
Parish
Church
7pm

FROM THE LEADERS OF LEARNING PASTORAL CARE

Year 11 Report

Subject teachers of Year 11 are busily completing Semester One Reports. In Week 2 and Week 4 of Term 2 during Pastoral Learning Time students filled in their Conferencing Booklets and shared their experiences with their Learning Advisor.

Student, Parent and Teacher Night for Year 11 will be held on Tuesday Night, 31st May between the hours of 3pm and 8pm. The staff of St Andrews College is looking forward to meeting you.

There is an enormous amount of Pastoral Care Information for students on Drewslearning, which Mrs Cooper has organised over the last three terms.

I encourage all students to read all the useful information and look up the links, which keep students up to date within their Year Group. Mrs Cooper is adding new items such as articles and competitions all the time, which are of great interest. The information is under the following categories;

- Helping Yourself
- Helping Others
- Staying Fit and Healthy
- Stress and Relaxation
- IT, Cybersafety and Bullying
- Study Resources
- Museums, Galleries and the Arts
- Year 11 Information Box

Each Pastoral Care lesson I encourage both students and their Learning Advisors to read and discuss some of the articles that are relevant to the needs of the students at the time.

Looking forward to seeing you on Tuesday the 31st of May,

Melissa Blackwell
Leader of Learning - Year 11



FROM THE LEADERS OF LEARNING PASTORAL CARE

CHESS



This Report should be titled the Quiet Achievers as these students have always upheld College expectations and been most humble in their accomplishments!

From the beginning of the year, these students have been practising in the Library each lunchtime and designed their own In School Competition. I wish to thank Mr Aaron for his tremendous patience and skill for teaching these students how to play chess at such an elite competitive level.

Mr Aaron himself is a most quiet achiever and a teacher who sees the opportunity to increase students' analytical skills in an environment that is cooperative, friendly and challenging.

Friday afternoon, the 6th of May and Friday the 13th of May were the First and Second Rounds of the NSW JCL Secondary Schools Chess Teams Competition.

All players have shown immense concentration over the past fortnight and been true gentlemen in both victory and defeat. A few quotes from the Team members show how much they enjoy the fierce competition;

"I am enjoying being Team Captain as it is a great opportunity to show leadership to the younger members. The rest of the Senior Team are wonderful players," Fatog Makog.

'Baulkham Hills played well and my opponent was able to come up with exit strategies. Overall it was another great experience as it was my second game and first win!' Darrymen Deligero.

"It was difficult but fun at the same time" Noel Maniti.

" We are all excited about this year's competition"

"How can we practise when we have so many assessment tasks?" cried one Intermediate Team member.

"All Teams have given their opponents a run for their money" Mr Aaron.

"I cannot believe Raushik has been intensely concentrating on the game for over two hours - without any afternoon tea! "

(Continued over page)



CHESS



Intermediate B Team

Parminder Narain
Sehajdeep Singh
Angelo Reyes
Ethan Sibucac

Senior Team

Fatog Makog
Darrymyen Deligero
Angelo Pascoa
Raushik Chandra
Noel Maniti

I would like to thank Mrs Becroft who provided encouraging support for the Team before the Competition began and took the photographs for prosperity. I also thank Mr McLoughlin, Mr Aaron and Mr Isaac for driving the Teams to the different venues when competition was away from home.

Until next time – your Chess Reporter for 2016 – Ms Blackwell

Junior Team

Kyrolos Ghannami
Anmol Singh
Lucio Go
Philopater Shaker

Intermediate A Team

Hitik Ahuja
Chris Carpio
Unish Shrestha
Aman Singh



HSC CHEMISTRY EXCURSION TO WARRAGAMBA DAM AND ORCHID HILLS



Water is one of the most important resources used by man. It is used everyday for consumption, recreation, transport, industry and agriculture. These human activities have a huge impact on waterways.

In the HSC Chemistry course the students learn about the human impacts on waterways and the ways that these impacts are monitored and managed.

The excursion to Warragamba Dam and the Orchard Hills Water Filtration Plant reinforced the learning in the classroom.

Upon arriving at Warragamba Dam not only were the students' amazed at how beautiful and pristine the dam looked but also at how massive. The dam is the main supply for all of Sydney's water, and, it is Water NSW's responsibility to maintain the quality of the water. Students were shown the different ways that this was done and the parameters and criteria that were used to monitor the water's quality. Students even carried out tests and analysed data on the water from the dam and a sediment pond.

After exploring the dam wall and having a quick lunch, the students were then taken to the Orchard Hills Water Filtration Plant for a tour.

On this part of the excursion the students saw the "raw water" supplied from Warragamba Dam enter the plant and followed the chemical and physical processes involved in its conversion to the drinking tap water we get in our homes.

During this excursion students gained an insight on the work done behind the scenes that allow us to have clean water. They saw "chemistry in action" and began to appreciate the important role that scientists play every day in our society.

Mrs Caroline O'Hare
Leader of Learning- Science (Senior Campus)



(More photos over page)

HSC CHEMISTRY EXCURSION TO WARRAGAMBA DAM AND ORCHID HILLS



HSC CHEMISTRY EXCURSION TO
WARRAGAMBA DAM AND ORCHID HILLS

SCIENCE NEWS

In Science this term, Year 8 are learning about God's most magnificent creation.... Us!!!

Learning Intention – To discover the relationship between bones, muscle, tendons and cartilage.

Here are our future scientists in 8SC4 dissecting chicken wings. Did you know that the three main bones in the human arm: the humerus, radius and ulna, are the same in the bird's wing??



Learning Intention – To understand our circulatory system.

Here are our future medical doctors in 8SC5 dissecting a heart. Did you know if you laid all the blood vessels in our body end-to-end they would circumnavigate the globe 2 ½ times??

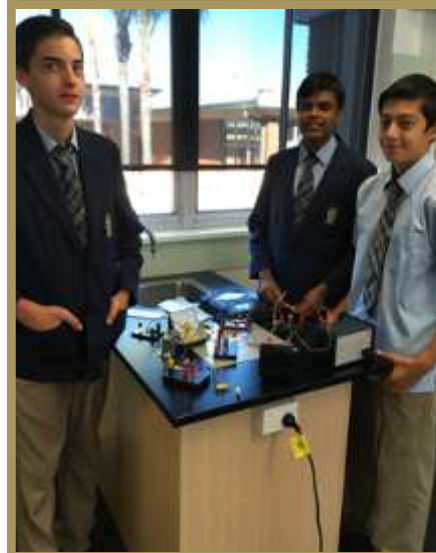
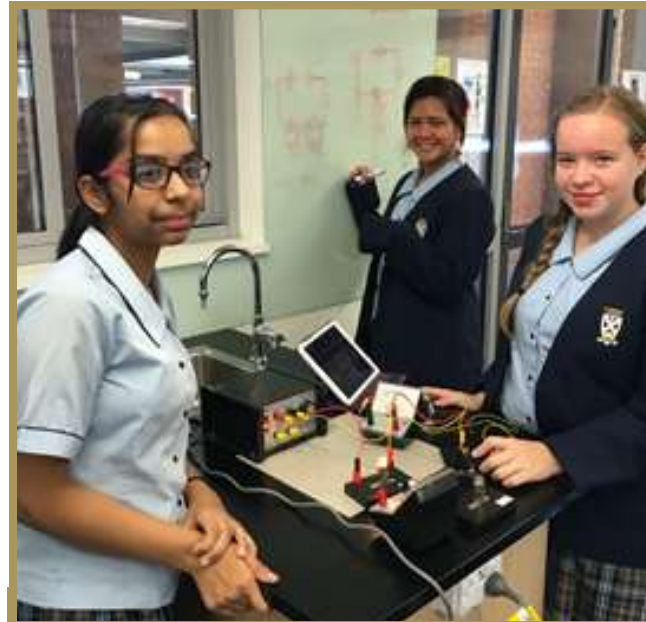
(More science news over page)



SCIENCE NEWS

In Year 9, we are learning about the different types of electrical circuits.

Here's 9SC6 participating in the Electricity Super Challenge.



For more fun Science websites, don't forget to look at all the links on [DrewsLearning Science](#) pages.

WRITING FOCUS OF THE WEEK

Comma Splicing

There was a time when writing was a precise art form. Everything had to be done perfectly and everything had to be in its place. As technology has moved on, we have all adopted the habit of comma splicing.

Comma splicing is when we divide two main clauses (sentences) with a comma.

It is a hard habit to break and I comma splice constantly. The reason for this is that we now write the way in which we speak. Now while grammarians will inevitably dislike the comma splice, its common usage means that it may eventually be here to stay. Let's look at the following examples:

1. My family bakes together every weekend, **we then get to enjoy what we make.**
2. I didn't like the movie, **it was way too long.**
3. Simon felt sick at the restaurant, **he wouldn't eat anything.**

All three of these 'sentences' are written as we speak to each other. We say the first section, we pause a little and we then say the second section. Because of this pause people's writing has adopted the comma as the appropriate punctuation to separate the ideas. Unfortunately this is incorrect. But why is this important? It's important because identifying comma splicing gives students the opportunity to add variety to their writing.

There are a number of ways to fix these to enhance student writing: Firstly, you could use a semi-colon and practise using different punctuation.

My family bakes together every weekend; **we then get to enjoy what we make.**

A semi-colon can be used to separate main clauses when they are both related to the same idea.

Secondly, you could use a subordinating conjunction such as: for, and, nor, but, or, yet, and so; also known as FANBOYS.

I didn't like the movie, **for it was way too long.**

Lastly, you could use a conjunction to begin a sentence.

As Simon felt sick at the restaurant, **he wouldn't eat anything.**

Students are already big fans of starting their sentences with 'as', but they sometimes forget that a sentence beginning with 'as' **is going to require a comma shortly afterwards** and the idea needs to be completed. Many students would have ended the sentence at restaurant and started a new sentence at "He". This demonstrates an instinct that they know something is wrong, but they just don't know how to fix it properly.

I have to constantly proof read my work to identify my comma splices. When I type, or am writing quickly, I use many of them in order to communicate what I want quickly. Students should also get into the habit of proof reading their work to pick up these errors. It provides them with the opportunity to write in a more sophisticated style.

(Reading Focus continued over page)

READING FOCUS OF THE WEEK

Character Studies

A character analysis is a basic form of comprehension that all schools apply at some time or another. Students tend to struggle with what they need to record when they analyse a character, so I decided to provide a basic pattern to follow when they do this. I call it the ABCD method of character analysis.

A – ppearance: This is what the character looks like. Students might like to record physical features or clothing that makes characters stand out. There could be key physical features that help to make up the character's personality.

B – ehaviour: This is how the character acts. What types of things do they do? How do they respond to other characters? Are they kind? Are they aggressive?

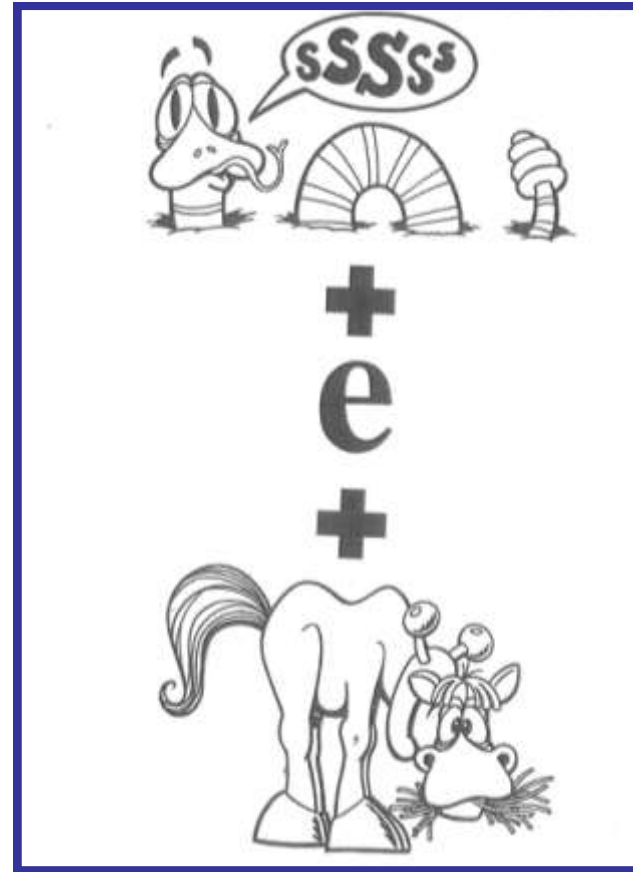
C – haracters: This is similar to behaviour but shows how the **other** characters see this person. Do they think he/she is friendly? Do they treat this character with respect? Are they honest with this character? This can be the longest section because there might be many characters with differing opinions on the character you are analysing. You should single out each important opinion.

D – ialogue: This is how the character speaks. Do they speak with an accent? Do they speak assertively or aggressively? Do they consider others when they speak? How does their voice sound?

Students can use this technique to examine characters they are reading about. It may be useful for them to keep a chart in their books with these headings so that they can add to it as they read. Making notes as students read will help them to recall information that is important later.

WORD WUZZLE

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last week's solution: Disney World.



What did you infer when solving the answer?

Clue: It's all in the sound.

Mr Duncan Dewar
Literacy Mentor

FROM THE COLLEGE CAREERS ADVISER

HSC Enrichment Workshops at ACU

ACU will be offering free HSC Enrichment Workshops in the July School Holidays.

English Standard and Advanced focusing on:

- Developing writing skills
- Improving clarity of expression
- Revision and exam techniques
- Analysing and answering questions from past papers

Mathematics and General Mathematics focusing on:

- Consolidation of knowledge in key topic areas
- Revision and exam techniques

When: English Standard and Advanced
Monday 4 July
Mathematics and General Mathematics
Tuesday 5 July

Venue: Australian Catholic University
25A Barker Road Strathfield

Registration: Visit <http://bit.ly/21Y5uxB>
Registrations close on Thursday 16 June

Workshops: Commence at 10.00am (students must attend registration desk from 9.30am on the day of Workshop)
Conclude at 2.30pm

Refreshments: A small snack will be provided, however students are encouraged to bring their morning tea and lunch with them.

Western Sydney University HSC Study Sessions

Western Sydney University will be offering free HSC study sessions for students in Year 12 in the July School Holidays. These study sessions have been developed to help students maximise their academic performance in the HSC. All sessions will be facilitated by

leading HSC teachers, teachers with HSC marking experience and Western Sydney University academic staff.

When: Monday 4 July to Friday 8 July

WSU Campuses: Parramatta, Campbelltown and Bankstown

Free Shuttle Bus: From selected railway stations to campuses

Registration: www.westernsydney.edu.au/hscstudysessions

Refreshments: Complimentary lunch provided

Session Times: www.westernsydney.edu.au/hscstudysessions/timetable

Each session is designed to help students boost their exam scores, optimise their exam responses and improve their study skills and techniques.

In each study session, students will:

- Review mandatory syllabus content
- Receive concise explanations and workshop resources
- Participate in discussions and question time
- Learn examination techniques and preparation skills

Study sessions will include:

- Standard and Advanced English (including Area of Discovery)
- General Mathematics
- Mathematics
- Biology
- Chemistry
- Physics
- Business Studies
- Legal Studies
- PDHPE

Students will also have the opportunity to speak with current staff and students, and learn more about life at the Western Sydney University, as well as ask any questions about getting to university.

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FROM THE COLLEGE CAREERS ADVISER

Australian Defence Force Gap Year

The ADF Gap Year program is an excellent way for students to experience military life and to gain a greater understanding of what's involved. On completion they can continue serving in the Navy, Army or Air Force or offer the skills and experience they've acquired to an alternative career path.

In 2017 there are eleven roles to choose from ranging from administration to artillery, or flight crew to logistics. Places are strictly limited and applications will close once positions are filled. Interested students should visit www.defencejobs.gov.au/gapyear for positions available.

Applicants must have completed Year 12 and be aged 18 and over as of 1 April 2017 for the Navy; 31 May 2017 for the Army; and 7 April 2017 for the Air Force.

UTS:Law Information Evening

UTS:Law **engage, educate and empower** their students with the essential skills required of top-tier, critically-thinking, socially-responsible legal professionals.

The Law Faculty will be holding an information evening for Year 11 and Year 12 students to learn about:

- The stand-alone Bachelor of Laws (LLB) as well as Combined Law Degrees
- Practice-oriented learning
- Law scholarships
- International experiences
- Opportunities beyond the classroom, including the Brennan Justice and Leadership Program
- Entry pathways

- Student life and support services from current Law students
- Career opportunities from Law graduates

When: Wednesday 22 June

Registrations: Visit www.uts.edu.au/future-students/law

Time: 5.30pm - 8:00pm

Where: Haymarket Campus, Building 5 Corner Quay Street and Ultimo Road

UTS Bachelor of Information Technology

Co-operative Scholarship

This program is a three-year fast-tracked course as well as a Co-operative Scholarship sponsored by industry and valued at around \$46,500. Designed with help from industry sponsors, the program offers a business focus, allowing the student to develop an understanding of both business practice and technical skills.

The program prepares students for an IT management role, and boasts a track record of 100% employment rate for its graduates. Graduates also report excellent starting salaries and exciting career prospects. Most students even find work before they graduate.

Students will also undertake two six-month industry placements with different sponsor organisations, one in their first year and the other in their third year.

Successful applicants are selected on a combination of interview and ATAR. It is expected that students will achieve an ATAR around 90 or higher. However, quite often UTS will take in applicants whose ATAR falls in the range of 85 to 99.50.

Application process and rounds

- Round 1 Closes: Sunday 19 June
- Round 2 Closes: Friday 30 September *(continued over page)*

FROM THE COLLEGE CAREERS ADVISER

There is a two-step process to applying for the Bachelor of Information Technology Co-operative Scholarship:

- **Submit your UTS BIT online application** - <http://www.uts.edu.au/forms/law-undergraduate-info-evening-registration-form>
- Promising applicants will then be short-listed by UTS and participating sponsor organisations and will be invited for interviews
- **Submit your UAC application (applications open early August)**
- Nominate the Bachelor of Information Technology course (UAC code 603210) as one of your UAC preference at the [Universities Admissions Centre](#)

Interview rounds

- Round 1: Saturday July 16
- Round 2: Friday 11 November

UNSW Art & Design Student Parent Information Evening

UNSW Art & Design understands that choosing to study a creative degree is an important decision. This decision means that you value the role of creativity in life and you are interested in making a contribution to society in a creative manner.

The Student Parent Information Evening is a chance for you and your parents to hear about what it means to be a practicing artist, designer, animator, filmmaker or curator. University staff, industry graduates and current students will provide insight into the experience of being a UNSW Art & Design student. They will share information about high school subject selection, the admissions process including the portfolio entry as well as answering any questions you may have.

You'll also find out about the degree structures, studio specialisations, dual degrees and global exchange network opportunities with prestigious institutions across more than 35 countries.

An optional tour of the campus allows you to see into our many art and design studio spaces, get behind the scenes in our research and computer labs, technology and maker-spaces, lecture theatres and the places where you can check-out specialty equipment for building and fabricating your projects.

When: Thursday, 23 June
Time: 6.00pm to 8.00pm
Where: UNSW Art & Design - Greens Road, Paddington
Registrations: Visit <http://bit.ly/1Yc5vZ3>

Australian Institute of Music Contemporary Performance Information Night

AIM students can shape their studies to integrate performance, business management, marketing, individual instrument or voice lessons, audio & sound engineering, music production and many more specialised units. Some students also undertake industry placements as part of their course.

The Australian Institute of Music will be holding an Information Night on **Wednesday the 10th of August commencing at 6pm**. This is an opportunity to learn about the Bachelor and Diploma courses in Contemporary Performance. It will also be an opportunity to watch performances from current AIM students.

For full details visit www.aim.edu.au/events or email events@aim.edu.au

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FROM THE COLLEGE CAREERS ADVISER

Step Up Into Teaching

Step Up Into Teaching (SUIT) is a joint program between the Australian Catholic University and Catholic Education, Diocese of Parramatta (CEDP). It provides Year 11 HSC candidates with an opportunity to complete one university module of a teaching degree while still at school.

The course structure is designed to limit interference with HSC studies. Students will attend SUIT during the September School Holidays. The assessment task will be due in mid October.

Students who successfully complete the SUIT Program and enroll in an undergraduate education program at ACU will receive academic credit for the module, subject to having:

- obtained a Credit average for the SUIT Program;
- applied for teaching at ACU;
- nominated ACU as their first preference.

The CEDP covers all course costs apart from charging a system external course fee of \$250.

Interested students must attend the Information Evening with a least one parent or guardian to ensure an informed decision can be made regarding their application. The Information Evening will have presentations from ACU and CEDP.

2016 Information Evening

Wednesday 1st June – 6pm to 8pm
Cathedral Hall
St Patrick's Cathedral
Victoria Road Parramatta

Applications will only be considered if students have attended the Information Evening.

Interested students are encouraged to see Ms May for an information brochure.

ACU Uni Step Up Health Science

Year 11 HSC candidates are offered a chance to undertake a university Unit of Study called Society, Culture and Health. Students will be introduced to the changes in contemporary Australian society, culture and health that have been influenced by globalisation.

The course structure is designed to limit interference with HSC studies. Students will attend Uni Step Up Health Science for one week during the January School Holidays.

Students who successfully complete the Uni Step Up Health Science module may be offered a place at ACU in:

- Bachelor of Nursing
- Bachelor of Midwifery
- Bachelor of Paramedicine
- Bachelor of Physiotherapy
- Bachelor of Occupational Therapy
- Bachelor of Speech Pathology
- Bachelor of Social Work

Interested students are encouraged to see Ms May for an information brochure and application form.

***Therese May
Careers Adviser***

LEADERSHIP TEAMS 2016

College Leadership Team

College Principal
Assistant Principal Staff
Assistant Principal Learning & Teaching
Assistant Principal Students
Leader of Learning Religious Education
Leader of Learning Religious Education
Business Manager
Executive Secretary

Leader of Learning—Administration

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA - Junior Campus

Leader of Learning - English
Leader of Learning - Creative Arts
Leader of Learning - HSIE
Leader of Learning - PDHPE
Leader of Learning - Mathematics
Leader of Learning - Science
Leader of Learning - TAS

Leaders of Learning—KLA

Leader of Learning Support
Leader of Learning Technologies

Mr Nic Vidot
Ms Shauna Nash
Mrs Gabriela Osterlund
Mr Nick Thrum
Mrs Tania Melki
Mr Anthony Culbert
Mrs Melissa Welch
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey
Mr Antonio Chiappetta
Mr Alan Johnson
Miss Claudine Desira
Ms Tracey Thomson
Mrs Caroline O'Hare
Mr Scott McLeod

Mr Andrew Kuchappan
Mrs Pauline Ryan
Mrs Amy Wallis
Mr Nathan Weaver
Mr David Carey
Mrs Wendy Rudman
Mr Michael Said

Ms Karen Smith
Mrs Sarah Anzellotti

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care
Leader of Learning - Year 7
Leader of Learning - Year 8
Leader of Learning - Year 9
Leader of Learning - Year 10
Leader of Learning - Year 11
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper
Mr David Frankham
Miss Lyndal Simmonds
Miss Andrea Mansfield
Mr Peter Bowd
Ms Melissa Blackwell
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

COMMUNITY NOTICEBOARD

Parish Events

Feast of the Body and Blood of Christ: This year we will celebrate the feast of the Body and Blood of Christ in a special way at the 10:30am Mass with a procession around the property. Further details will be available next week.

Feast of the Sacred Heart of Jesus: This falls on the first Friday of the month of June. In this Jubilee Year of Mercy, we will commence our celebration with Mass and our Holy Hour at 7:00pm. This will be followed by devotions and adoration until midnight. You are reminded that the Masses on this day are our poor man Masses in which we are encouraged to bring along non-perishable food to be distributed by the St Vincent de Paul Society to help families in need.

SACRAMENT OF CONFIRMATION

This Program will commence in Term 2 for children in Year 5 and above who have made their First Holy Communion.

Registration Forms may be collected from the Parish Office.
Classes: Sundays 22nd May & 29th May 2016

[Classes begin with 8.45am Mass and conclude at approximately 11.30am]

Sacrament of Confirmation Ceremony:
7th and / or 8th June 2016 at 7:00 pm

Holy Family Parish Fair

Saturday 4 June

254 Luxford Road Emerton

The Parish is hoping to raise much needed funds for projects such as the Men's Shed; food and clothing; and counselling services.

Financial donations and gifts for raffles will be greatly received.

For more information contact Fr Pat Mullins SJ on 9628 7272
or email enquiry@holyfamily.org.au

2016 HSC Lectures

HSC Biology Lecture
Date: Wednesday, 10 June 2016
Time: 6:00pm - 7:30pm
Lecturer: Vicki Muggel BScEd, MEd, is a Head Science teacher and former HSC senior biology teacher. Vicki's HSC Biology lessons provide students that is detailed and easy to understand.
Cost: \$7.00

HSC English 'Discovery' Lecture
Standard and Advanced
Date: Wednesday, 23 June 2016
Time: 6:00pm - 7:30pm
Lecturer: Larry Gurney, is a Head English teacher, study guide author, Senior Marker, Supervisor of marking as well as HSC Exam Committee member. Larry's insight inspires confidence in students preparing for their HSC English examination.
Cost: \$7.00

HSC General Mathematics 2 Workshop
Date: Saturday, 4 June 2016
Time: 11:00am - 1:00pm
Lecturer: Greg Webbered, is a veteran maths teacher of 34 years' experience with 11 of those years as a Head Teacher. He still works as a private maths tutor. He has co-written a textbook for Maths in Society and lectured in senior maths for Ed. Assesed for 20 years. Greg's workshop is easy to follow and is the ideal way to revise for the HSC Mathematics examination.
Please bring your own calculator, pen and note paper to the workshop.
Cost: \$17.00 - limited places

'Score your HSC goals!'

Tickets must be purchased from Alex Webber Library prior to lecture. Tickets non-refundable, accompanying parent free.

Lectures held at Alex Webber Library, 45/47a Luxford Rd., Emerton. Parking is available in the Henry Lane car lot of Alex Webber Library.
For more information contact: Heleneve Davis at Alex Webber Library, 45/47a Luxford Rd.

www.standrews.blacktown.nsw.gov.au

Nirimba Medical Centre

4A Douglas Road Quakers Hill

Phone: 9837 5200

Monday to Friday 8.00am - 5.30pm
Saturday 8.00am - 1.00pm

Bulk Billing

Under New Management
Principal Practitioner Dr Syed Hameed