



## FROM THE COLLEGE PRINCIPAL

### Outstanding Achievements

Last Friday the College celebrated the outstanding Higher School Certificate 2015 results at a special assembly where students who achieved Band 6 in a subject and those who received an ATAR over 90 were honoured.

The students received a total of **44 Band 6 results**. The College had **12% of students with an ATAR over 90**. Our results continue to reflect purposeful teaching and highly motivated learners. We are very proud of our students' results that reflect the culmination of 13 years of learning.

**Shannon Dias came 10<sup>th</sup> in the state in the Design and Technology course.** This is a fantastic and very well deserved outcome for her. Our Congratulations! I thank all our teachers who mentored our students to these outstanding results.

**SayWat (St Andrews Youth Word and Teaching)** have their first meeting for 2016 on Friday 19 February at 7.00pm. The theme for the evening is **Come Down from the Mountain**. All young people in the parish community from Year 4 to Year 12 are invited to attend. The evening commences with Mass at 7.00pm.

Lent each year signals the beginning of **Project Compassion**. This year we are educating our college community about the needs of the Malawi people.

Our Houses have prepared a number of fundraising activities to assist projects. Our students' generosity collected over \$9000 last year. **Lent is a time for selflessness and giving and showing mercy – loving kindness – to others.**

Let our students continue to **soar with their strengths, be persons for others** and continue **doing more going beyond**.

God Bless you,

**Nicholas Vidot**  
Principal



**Faith in Christ** is the College motto.

*Faith in Christ gives us our sense of meaning and purpose.*

### Coming Events

<b>19 February</b> SayWat St Andrews Parish 7pm	<b>9-11 March</b> Year 12 Mid Course Exams
<b>22 February</b> Professional Learning Afternoon. Students finish at 12:30pm	<b>14 March</b> Professional Learning Afternoon. Students finish at 12:30pm Year 12
<b>24 February</b> Mufti Day for WYD	Mid Course Exams
<b>1 March</b> Year 11 Excursion Synagogue	<b>15 March</b> Years 7-10 A-K P/T/S Night from 3pm Year 12
<b>7-11 March</b> Catholic Schools Week	Mid Course Exams
<b>7 March</b> Year 12 Mid Course Exams Begin	<b>16 March</b> Year 12 Mid Course Exams
<b>8 March</b> College Open Day Year 12	<b>17 March</b> Year 11 Retreat Year 12 Mid Course Exams
<b>9 March</b> Year 10 Reflection Day	<b>18 March</b> Year 11 Retreat Year 12 Mid Course Exams Conclude

## LEADERSHIP TEAMS 2016

### College Leadership Team

College Principal  
Assistant Principal Staff  
Assistant Principal Learning & Teaching  
Assistant Principal Students  
Leader of Learning Religious Education  
Leader of Learning Religious Education  
Business Manager  
Executive Secretary

Leader of Learning—Administration

### Leaders of Learning—KLA - Senior Campus

Leader of Learning - English  
Leader of Learning - Creative Arts  
Leader of Learning - HSIE  
Leader of Learning - PDHPE  
Leader of Learning - Mathematics  
Leader of Learning - Science  
Leader of Learning - TAS

### Leaders of Learning—KLA - Junior Campus

Leader of Learning - English  
Leader of Learning - Creative Arts  
Leader of Learning - HSIE  
Leader of Learning - PDHPE  
Leader of Learning - Mathematics  
Leader of Learning - Science  
Leader of Learning - TAS

### Leaders of Learning—KLA

Leader of Learning Support  
Leader of Learning Technologies

Mr Nic Vidot  
Ms Shauna Nash  
Mrs Gabriela Osterlund  
Mr Nick Thrum  
Mrs Tania Melki  
Mr Anthony Culbert  
Mrs Melissa Welch  
Mrs Julie Sabine

Ms Simone McKechnie

Mr John Morrissey  
Mr Antonio Chiappetta  
Mr Alan Johnson  
Miss Claudine Desira  
Ms Tracey Thomson  
Mrs Caroline O'Hare  
Mr Scott McLeod

Mr Andrew Kuchappan  
Mrs Pauline Ryan  
Mrs Amy Wallis  
Mr Nathan Weaver  
Mr David Carey  
Mrs Wendy Rudman  
Mr Michael Said

Ms Karen Smith  
Mrs Sarah Anzellotti

### Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care  
Leader of Learning - Year 7  
Leader of Learning - Year 8  
Leader of Learning - Year 9  
Leader of Learning - Year 10  
Leader of Learning - Year 11  
Leader of Learning - Year 12

College Careers Adviser

School Counsellor

Leader of Learning—Sport

Mrs Sue Cooper  
Mr David Frankham  
Miss Lyndal Simmonds  
Miss Andrea Mansfield  
Mr Peter Bowd  
Ms Melissa Blackwell  
Mrs Carol Martin

Ms Therese May

Ms Kerrie Castle

Mr Martin Gillogly



“Faith doing Justice”

“Doing More Going Beyond”

## FROM THE ASSISTANT PRINCIPAL - STUDENTS

### Communication

In 2016 the College is planning to streamline the methods of communication between the College and families. At present families receive information via letters sent home with the students. In order to provide a more efficient way of communicating information to families we will be asking parents to select the best way to communicate information to them. The following is a list of methods that will be available:

1. **Skoolbag-** this will be the College's main method of communicating information and permission notes. It has the capability of the parent replying via the app to give permission for different events. All notes, assessment information and other important information will be forwarded directly to the parents selected device. You will receive alerts on your device when items are posted.
2. **Email-** if you do not have a device with apps working on it you may choose to have all communication sent to you via email. If you choose this option you must ensure your current email address is supplied to the College, (preferably not Hotmail, as it is more susceptible to viruses).
3. **Paper copy-** if you do not have Internet or access to online communication, you may wish to have all correspondence sent home via your child.

If you choose the Skoolbag app or already have the app and your email address is correct you will not be required to do anything from this point except ensure the app is installed on your device. If you are choosing not to use the app, you must inform the College of your chosen method of delivery.

If there are any questions please contact the College.

### What is Bullying?

Bullying is made up of behaviours intended to deliberately hurt, threaten, frighten or exclude someone by physical and non-physical

means over extended periods of time. An individual or group may direct these behaviours towards another individual or group.

*Someone is bullying another person when:*

- They *repeatedly* verbally abuse a person or group by calling them unpleasant names, by writing them nasty notes and/or messages or by using unpleasant gestures.
- They *repeatedly* physically harm a person or group or physically intimidate them by threatening physical harm or by destroying/taking their belongings without permission.
- They *repeatedly* encourage their friends or people they know to verbally, physically threaten a person or group; or ask them to harass, embarrass, ignore or exclude that person or group from activities.

Bullying may take one, two or all of these forms. *Repeatedly means that they do these things to that person or group the majority of the time they talk about them, see them or spend time around them.*

Research has shown that bullying has negative, long-term consequences for all involved.

*Such consequences include:*

- For victims - constant feelings of rejection, low self-regard, fear, an inability to solve problems with others in acceptable ways, relationship difficulties, and problems with achieving full potential academically and socially;
- For bullies - an increased risk of criminal behaviour.

***As such, bullying behaviours have no place at this College***

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## FROM THE ASSISTANT PRINCIPAL - STUDENTS

### What do you do if it happens to you or someone you know?

If you are being bullied at school or on-line, or you know of some one that is being bullied, you must make a positive move to stop the bullying. St Andrews College has a no tolerance rule for bullying but if you don't tell us, we cannot help.

**Step 1** - talk to someone about what is happening. If you know the person and you are comfortable, approach them and ask them to stop.

**Step 2** - approach your parents or the school to help you sort out the issue. You have your Learning Advisor or your Leader of Learning that are there to support you. They might give you strategies to help deal with the situation or they might intervene, this is up to you.

**Step 3** - If you are able to sort things out, move forward in a positive way, if not speak to another person or approach someone you trust to help you. At the end of the day we want all students to be safe and learning so we will assist any student to help that happen. Don't be afraid to come and see a teacher it is our job to assist you.

St Andrews College has a zero tolerance policy on bullying. If you have any concerns please see your Learning Advisor, your teachers, your Leader of Learning – Pastoral or myself. The quicker you see someone, the quicker it will be resolved.

*Thank you.*



Like many families in her remote village, Doney and her family have often gone months without enough to eat. But with the support of Caritas Australia and local partner CADECOM, the people of Doney's community have learned to harness their strengths. Today they are building new livelihoods, improving health and growing literacy to create paths towards a better future.

**Please donate to Project Compassion 2016 and help people in remote areas of Malawi harness their strengths and pave the way towards a thriving future.** You can donate through School boxes.



## FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

### Assessment Information

The Year 7-12 Assessment Information Booklets have been published and can be found on DrewsLearning and in the Curriculum section on the Skoolbag App. Students are advised to map out the tasks they have for the term and plan their time each week so that they are able to manage their tasks effectively.

If students are absent on the day of a task they are reminded of the following procedures:

#### Years 9-12:

- Call the office before 8.30am and inform the office staff that you have a task and are not able to come to school.
- Go the doctor. If you are in Years 10, 11 or 12 you are required to produce a Doctor's Certificate in the case of absence due to illness.
- (Year 9 can bring in a note from home or a Doctor's Certificate.)
- On the very first day you return to school you **must** fill in an Illness/ Misadventure form (found at the Front Office). Your task should be attached if it was a hand-in task. If you missed an examination, you should see your teacher or Leader of Learning for the subject and arrange an alternate time or another task.

#### Years 7-8:

- You will need a note from home or a Doctor's Certificate but **do not** need to complete an Illness/Misadventure

### Late Assessments

Senior Campus – All late tasks (without an approved Illness/ Misadventure) are awarded a zero mark.

Junior Campus – Any late task (without an approved Illness/ Misadventure) are given a 20% late penalty per day. For example, if a task is out of 100, a student would lose 20 marks per day. The task would be marked as usual and then the penalty applied.

### Change of Elective Subjects

It is now Week 4 and it is very difficult to catch up one month's worth of work. For this reason, the cut-off for any changes is this week. Any changes will only be considered in extreme circumstances.

### Year 12 Half Yearly Examination Timetable

Year 12 students have Half Yearly Examinations starting in Week 7. A timetable will be published this week for students. Students are urged to start making notes and preparing for their exams now.

**Mrs Gabriela Osterlund**  
*Assistant Principal Teaching and Learning*



## FROM THE LEADERS OF LEARNING: PASTORAL CARE

### Year 7 Report

In their first opportunity for Leadership at St Andrews College, the Year 7 Learning Group Leaders have been selected. I congratulate the following students on their selection:

B12	Tohan Fadlalla Geneva Valencia
B5	Carno Kalayji Inayat Issar
CB6	Marvin Mateo Maiah Lazaro
CB7	Bilgi Toong-Fil Kassandra Shrestha
F3	James Guidotti Christin Mboro
F5	Mia Bergania Angelo Marasigan
G7	Jayden Kwiatkowski Charisse De Mesa
G8	Dufie Antwi

The vast majority of Year 7 students have settled into their learning and are enjoying their first term of high school, however, there are some students who are trying to push the boundaries a little. Parents, could I ask for your help by talking to your child about the school day and reminding them of the behaviour expected of them at school. Students with parents actively involved in their learning tend to be more focussed, well behaved and motivated.

**David Frankham**  
**Leader of Learning Year 7**



# FROM THE LEADERS OF LEARNING: PASTORAL CARE

## Year 11 Report

Congratulations to the following Year 11 students who have been elected as **Learning Group Leaders**:

### Bennelong

**B1** Federiko Batay  
Irene Osariemen

**B17** Johaze Rindfleish  
Ruben Tovmasian

### Frances

**F25** Adel Ghneim  
McAnthony Gregori

**F28** Adriana Klaime  
Andrew Mikhael

### Chang

**C10** Charkrit Atherton  
Georgia Topalovic

**C21** Jessica Turner  
Jeremy Nieto

### Gould

**G30** Lewis Cho  
Jordan Ciappara

**G32** Marcos Pereja-Delgado  
Amandip Singh

*May the time of your leadership role be filled with mercy,  
love and grace for the people that you serve.*

## Year 11 Information Night and the Preliminary HSC Assessment Booklet

It was wonderful to see so many parents at the Year 11 Information evening.

If students do not have their Assessment Booklet, they need to see me as soon as possible.

Please read the Board of Studies requirements very carefully and if there are any questions or concerns please do not hesitate to contact me on the College number: 96264000 or by email [mblackwell@parra.catholic.edu.au](mailto:mblackwell@parra.catholic.edu.au).

Students are also advised to fill out their Term 1 Assessment Schedule found on page 23A of the Learning Planner.

Another issue with Assessment Tasks are the consequences of plagiarism. "Plagiarism, where a student uses the work of an author, or other person, claiming it as their own" (p. 14A of the Learning Planner)

The consequences for students who plagiarise will receive a zero for their assessment task and any malpractice must be reported to

BOSTES. For more information please read p14A of the Learning Planner.

## Helpful Hints for Students

- Begin your assessment task the day you receive your notification. Read the notification carefully and make sure that you fully understand what the task requires you to do.
- If there are any problems ask your teacher for clarification.
- There is Learning Centre each Tuesday afternoon if you need help with your assessment task.
- I am also available if students need help.
- Students need time to read and think carefully about the task requirements.
- Reading is one of the keys to success and it is important to revise class notes, make summaries using students own vocabulary and keep tabs on the sources that have been used in the assessment period.
- Drafting written work is another key for success. Once again this takes time and effort. It is also a great idea for someone else to read over the written piece and discuss issues raised in the assessment answer.
- Good writing involves clear written expression, structure and analytical content. This takes time and students need to sacrifice their free time to produce work that is original and answer the assessment task requirements.

Academic Learning is a challenge for all students but incredibly rewarding as one grows in maturity and more opportunities in life become available.

I just want to remind students that the Assessment period is approaching quickly and there will be many challenges over the Term. Students need to plan and act to achieve academic success and to always remember that they are not alone. Help is at hand at St Andrews.

**Ms Melissa Blackwell**  
**Leader of Learning - Year 11**

# FROM THE LEADERS OF LEARNING: PASTORAL CARE

## Year 12 Report

**Welcome back** to Year 12's final school year. This year is well underway and exams/assessments are rolling on.

Please use Drew's Learning and explore the Year 12 Pastoral page as there are great links to various sites that can help for the exams/assessments both studying tips and well being.

**Mid Year Exams** will take place during weeks 7 and 8 of this term. I am going to share some tips with you for your exams. We set goals during our pastoral lesson last Friday. Read the goals you set for yourself. Remind yourself why you set the goal.

- Have you placed a reminder of the goal above your space – 80 ATAR, a picture of - university life, occupation, or on stage?
- Are you doing two hours effective study each night?
- Do you complete your homework and assessments?
- Do you do revision each night?
- As you may be aware I enjoy listening to music – using music really helps. It is great to relax and slow you down. Examples of this music is Mozart, Vivaldi and Handel.

*'A goal without a plan is just a wish'*

*'Be positive, patient and persistent'*



**John Coutis**, from start to end had a firm hold on Year 12 as he shared his life with them. The number plate on his car is **'NO LEGS'** which was enough to capture the hearts of the students.

**Inspirational** was the word of the day after listening to student comments after the talk.

*Here are some quotes from the students.*

"This man's story of resilience, determination and ultimately positive attitude to what life throws at you was truly inspiring. It was a memorable

moment just being in the presence of a strong and motivating individual.

*To quote his words 'Find what's inside of you and share it with the world.'* **Pamela Orbe.**

*"I can't get over what he has gone through and is willing to share that with us"*

*"I've got nothing to complain about and if I do I'll remember his life"*

*"He was funny and showed me how to laugh at myself"*

*"I remember he told us to believe in ourselves and anything is possible"*

*"I don't know where he gets his strength from, he has great faith I think"*

*"Don't discriminate"*

**Mrs Carol Martin**  
**Leader of Learning - Year 12**





# FROM THE LEADERS OF LEARNING: PASTORAL CARE

## What Matters to you? - Writing Competition

The William Institute presents the WHAT MATTERS? 2016 writing competition.

- What actions do you think should be taken to build a better society?
- What would you change if you could?
- What do you want other people to care about?

If this is something you feel passionately about, why don't you write a 400 - 600 word opinion piece on what matters to you and why. Check out the poster for more details (or go to the News Forum section on the Pastoral Page in DrewsLearning).

It is for students from Year 5 through to Year 12. There are great prizes to be won.

Entries close on May 6 2016. More information (such as the marking criteria, the entry form and last year's winning entries) are available at the website - [whitlam.org/whatmatters](http://whitlam.org/whatmatters)

Good luck!

**Sue Cooper**  
**Leader of Learning Pastoral Care**

**WESTERN SYDNEY UNIVERSITY** **Whitlam Institute**  
KIT-012 WESTERN SYDNEY UNIVERSITY

The Whitlam Institute presents  
**WHAT MATTERS? 2016**  
**IT'S TIME TO WRITE**

What actions do you think should be taken to build a better society?  
What would you change if you could?  
What do you want other people to care about?

**HOW TO ENTER**  
Write a 400-600 word opinion piece on what matters to you and why. It should be typed on A4 paper, 12pt font, double spaced. All entries must be accompanied by a signed entry form. Entry forms are available on the website or can be downloaded at [whitlam.org/whatmatters](http://whitlam.org/whatmatters)

**STUDENT PRIZES**  
The overall winner will receive a \$2000 prize and a certificate. The first runner up will receive a \$1000 prize and a certificate. The second runner up will receive a \$500 prize and a certificate. All winners will receive a certificate of participation.

**JUDGING CRITERIA AND INFORMATION**  
All entries will be judged on the basis of their originality, clarity and quality of writing. More information is available at [whitlam.org/whatmatters](http://whitlam.org/whatmatters)

**CLOSING DATE**  
Friday 6 May 2016

**OVERALL WINNER**  
The overall winner will receive a \$2000 prize and a certificate. The first runner up will receive a \$1000 prize and a certificate. The second runner up will receive a \$500 prize and a certificate. All winners will receive a certificate of participation.

For more information visit [whitlam.org/whatmatters](http://whitlam.org/whatmatters)

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**REACH OUT.COM** **WESTERN SYDNEY UNIVERSITY** **writers** **Television Australia**

For more information visit [whitlam.org/whatmatters](http://whitlam.org/whatmatters)

FROM THE LEADERS OF LEARNING: PASTORAL CARE

## 2015 HSC STUDENTS ACHIEVE GREAT RESULTS



The first Senior Campus Assembly held on Friday the 12<sup>th</sup> of February celebrated the outstanding 2015 HSC results.

Twelve St Andrews College students achieved an ATAR of over 90.

- ◆ ATAR Dux Joanna Chapko achieved an ATAR of 98.10
- ◆ ATAR 2<sup>nd</sup> Place Alexia Newsome achieved an ATAR 96.90
- ◆ ATAR 3<sup>rd</sup> Place Shannon Dias achieved an ATAR of 96.00. Shannon also achieved tenth place in the State for Design and Technology.

The following students all achieved ATARs above 90

- ◆ Nicole Cadelina
- ◆ Eden Corbett
- ◆ Shaurya Issar
- ◆ Aaron O'Callaghan

- ◆ Bianca Raviraj
- ◆ Andrew Santoso
- ◆ Atchaya Senthilkumar
- ◆ Kanwalnoor Singh
- ◆ Candace Sy.

Twenty-one students were listed on the 2015 HSC Distinguished Achievers List for achieving Band 6 in a course of study or a Band E4 in an extension course. In 2015 these students collectively achieved 44 Band 6 or Band E4 results.

### ***Our 2015 HSC Distinguished Achievers were:***

Nicole Cadelina	Music Visual Arts
Joanna Chapko	Business Studies English Advanced Modern History History Extension Studies of Religion II
Eden Corbett	Modern History Society and Culture
Jason Depamaylo	Mathematics General 2 Senior Science
Danielle Derecho	Studies of Religion I
Shannon Dias	Design and Technology Geography Studies of Religion I
Kristina Drvenkar	Design and Technology
Joshua Hostiadi	Studies of Religion I
Madelaine Hudson	Mathematics General 2

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## FROM THE ASSISTANT PRINCIPAL - LEARNING AND TEACHING

Reina Iligan	Studies of Religion II
Shaurya Issar	Mathematics Mathematics Extension 1 Physics
Edenne Mesa	Music
Alexia Newsome	English Advanced English Extension 1 Modern History Studies of Religion II Visual Arts
Aaron O'Callaghan	Design and Technology Mathematics
Bianca Raviraj	Design and Technology Mathematics Studies of Religion I Visual Arts

Alden Sangalang	Society and Culture
Liezel Santos	Music
Andrew Santoso	Mathematics Extension I Studies of Religion I
Atchaya Senthilkumar	Studies of Religion I
Kanawlnoor Singh	Engineering Studies Mathematics
Candace Sy	English Advanced Personal Development, Health and Physical Education Studies of Religion II

Joanna Chapko and Alexia Newsome encouraged our current Year 12 and 11 students to be organised and well prepared.

"The HSC is an internal battle of how you cope against the pressure and how you learn to forgive yourself", says Joanna. She believes that you do this by acknowledging the bad, embracing the good, and moving on.

The College Leadership Team extends their congratulations to the students and commends the teachers who mentored them along the way.

"Our students' outstanding achievements are the result of engaged teaching and high self motivation", said Mr Nic Vidot, College Principal. "Each student has enhanced their outcomes through participation in the full life of the college, Congratulations!"

**Therese May**  
**College Careers Adviser**



## WRITING FOCUS OF THE WEEK

As we begin the new school year I wanted to remind students and parents of the four things to consider before beginning any writing.

Purpose	Why are you writing?
Audience	Whom are you writing for?
Language	What words will you choose to match your audience?
Layout	How will you organise your writing?

When given a task to write students forget to stop and think about it. They begin writing and lose their way quite quickly. The writing lacks structure and cohesion and doesn't read well. If students can take a few minutes to plan their writing by thinking of PALL, then they may focus their writing clearly.

These same questions can also be applied to reading. By thinking about these questions when reading, students can identify models of good writing. They can experience how other writers approach similar topics. Just as importantly, asking these questions may help students to develop a more critical eye; identifying when a writer may be showing bias or when a website isn't telling you the whole story.

Asking your children these questions will help them to focus on the important details and enhance their writing.

### Bias

Reading can be a challenge; especially if you are reading about a topic that you are not familiar with. One way in which we can help make sense of what we read is by identifying *bias*.

*Bias* is defined as: an inclination or prejudice for or against one person or group, especially in a way considered to be unfair.

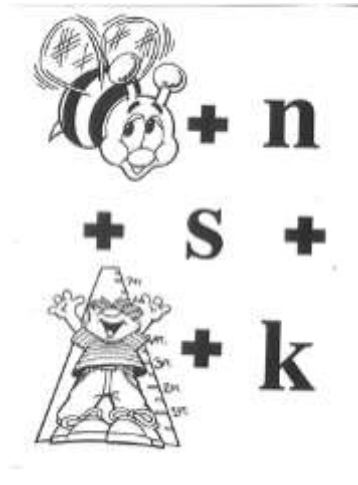
We see and hear bias almost every day on various media outlets and on the Internet. Knowing that there is a possible bias doesn't mean that something is untrue. It simply means we have to look more critically at what we are being told.

For example: A Facebook post about the benefits of mining from a mining company is likely to leave out the negative environmental effects of mining. Similarly, a post about forests being cut down from an environmental group is likely to ignore the efforts of forestry workers to replace the trees. ***There are multiple sides to every point of view.***

When we watch the news or read something online we must always question: Where it has come from? What is the purpose of the story? Who it was written for? If we can identify bias, we can better understand the world around us.

### WORD WUZZLE.

A Rebus uses pictures and letters to represent a word. Can you work out what the word is? Last issue's solution: Alphabet.



**What image did you see when you found the answer?**

Clue: Not all children get this lucky  
when they don't listen to their parents.

**Mr Duncan Dewar**  
**Teacher Mentor**

## JUNIOR VINNIES PANCAKES AND ROSES FUNDRAISERS — A HUGE SUCCESS



On the 9th of February, the Vinnie's members set up a stall at recess to sell around 300 pancakes for Shrove Tuesday. We sold out all our pancakes, and then proceeded to sell the leftover ice cream, which also sold out.

Following that, after taking pre orders for Valentine's roses, on Thursday the 11th of February members of the Vinnies group prepared the Valentine's roses for delivery the next day. Assisted by Year 12 students Grace Boniba and Abigail Aguilar, we managed to prepare around 300 roses, which we then arranged by Learning Group. The group worked well together and we finished ahead of

schedule. The roses were delivered the following morning. It was an overall great experience and will be one of the many memories that will be experienced by us, the Junior Vinnie's Group. Over \$1000 was raised for the St Vincent de Paul Society. Thank you everyone who contributed and bought pancakes or a rose!

*By Patrick Balilo*



JUNIOR VINNIES PANCAKES AND ROSES FUNDRAISERS  
A HUGE SUCCESS

## ASH WEDNESDAY 2016

On the 10th of February College marked the beginning of Lent attending Ash Wednesday Masses.

In this Year of Mercy, Pope Francis wants us to focus on Jesus' word. During Lent we are called to search for God's mercy in our lives. We can find God's mercy by opening our hearts to the works of the Holy Spirit in our lives.

This Lent we are particularly challenged to open ourselves - to open our eyes and hearts and arms to others. Our Lenten journey will be one that can help us reflect the face of Christ to others, to be people for others and look for ways we can be open to this as we journey towards Easter.

**Mrs Tania Melki**  
**Leader of Learning Religious Education**



ASH WEDNESDAY 2016

## CAREERS

### **Blacktown City Youth Ambassador Program**

The Youth Ambassador Program involves the selection of two young people who represent the youth of Blacktown City for a period of twelve months. Roles include public speaking at Civic Receptions, Ceremonies and Events as well as taking part in various Council committees.

The Ambassadors will meet high profile individuals at special events and are invited to attend a Local Government related conference.

The program is a fun way to learn new skills and gain valuable experience outside school.

### **Terms and Conditions of Entry**

- Applicants must be 15 – 18 years of age
- Applicants must either live or attend a school in the Local Government Area
- Applicants must have a sound knowledge of Blacktown
- Applicants are required to provide a brief summary (100 words) on why they should be considered for selection as a Youth Ambassador
- Applications must be received no later than 4.30pm Thursday 24 March 2016

Please return the complete application form to:  
Tanya Bigeni – Senior Events Officer  
PO Box 63  
Blacktown NSW 2148

For further information contact Tanya Bigeni on email: [Tanya.bigeni@blacktown.nsw.gov.au](mailto:Tanya.bigeni@blacktown.nsw.gov.au) or phone: 9839 6273.

Interested students are encouraged to see Ms May for an application form.

### **Traineeship in Childcare**

Ready 2 Learn Early Education Centre, Woodcroft is seeking to employ a trainee. The traineeship is for twelve months. Applicants

need to have a Working With Children Check Number and be 16 years and over.

Interested students need to send their resumes to: [admin@ready2learnwoodcroft.com.au](mailto:admin@ready2learnwoodcroft.com.au)

Students wishing assistance with their resumes are encouraged to see Ms May.

### **Undergraduate Medicine and Health Sciences Admissions Test**

The National Institute of Education (NIE) conducts UMAT preparation courses aimed at developing the knowledge, skills and strategies required to maximise your entry potential.

NIE offers workshops and resource books to prepare students for the total UMAT process including exams, applications and interviews.

For more information about workshops, resource books and costs visit [www.nie.edu.au](http://www.nie.edu.au)

UMAT Registrations:	now open
Registrations close:	Friday 3 June 2016
UMAT:	Wednesday 27 July 2016
Results released:	Late September 2016

### **2016 Business and Engineering & Technology Cadetships**

Professional Cadetships Australia is offering the following so you can combine University study with paid work at a leading global company.

Business Cadets study at the university of their choice in Sydney and may select from degree programs in business, commerce, economics and humanities.

Visit [Businesscadetships.com.au](http://Businesscadetships.com.au) for more information and to apply online.

Applications open 7 March 2016 and close 11 May 2016.

**College Careers Advisor**  
**Therese May**

# ST ANDREWS COLLEGE 2016 SCHOOL VACCINATIONS

Only Year 7 will be involved in the NSW Adolescent Vaccination Program this year.

The clinics will be conducted on the following dates:

Monday : 4 April 2016

Monday : 20 June 2016

Monday : 24 October 2016

More information will be sent home in due course along with consent forms which will need to be completed and returned prior to the clinic commencing.

**Year 7 Vaccinations**

Dear Parent/Guardian

Teams of specially trained registered nurses will be visiting your child's school during Year 7 to offer free vaccinations against serious vaccine preventable diseases.

**Vaccines Includes**

- Human Papillomavirus (HPV) vaccine (3 doses)
- Diphtheria-Tetanus-Pertussis (dTPa) vaccine (1 dose)
- Varicella (chickenpox) vaccine (1 dose)

These vaccines are only provided free whilst your child is in Year 7.

**What do you need to do?**

- Read Year 7 Vaccination Information Kit
- Check your child's vaccination records for varicella vaccine: all students should receive 1 dose unless the vaccine has been given before or your child has had the chickenpox disease
- Complete the Consent Form in BLOCK letters using a BLACK or BLUE pen
- Sign the Consent Form for each vaccine your child requires
- Return the signed Consent Form to your child - return to school, as soon as possible
- Discuss the importance of vaccinations with your child
- Ensure your child has breakfast on the morning of vaccination

**More questions?**  
Please contact Western Sydney Public Health Unit on 9940 3803 or visit [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation) for further information and translated copies of the Year 7 Vaccination Information Kit.

**NSW SCHOOL VACCINATION PROGRAM**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered to Year 7 students\*:

- dTPa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

\* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised. Parent Information Kits will be sent home to parents/guardians.

To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Public Health Unit  
Cooks Plains, Darlinghurst  
Camberland Hospital  
Level 7/118, Parramatta Rd, NSW 2124  
Tel: 9940 3803 Fax: 9940 3808

ST ANDREW COLLEGE 2016 SCHOOL VACCINATIONS



## TUTORING

The ONE Centre provides assistance through FREE tutoring where qualified tutors support young people in Year 6 to Year 12 who need extra help with school work and assignments.

Monday 2.30pm to 5.30pm

Wednesday 2.30pm to 5.30pm

Thursday 2.30pm to 5.30pm

The ONE Centre is located at Ground Floor, 22 Main St Blacktown. The entrance to the premises is via Jim Simpson Lane (which runs between Main street and David Lane) in Blacktown CBD. We are on the Westpoint side of the train station around the corner from the post office.

For more information, contact Caroline Bateson on 0400 978 816 or email: [ONEcentre@maristyc.com.au](mailto:ONEcentre@maristyc.com.au)

*ONE is an activity of Marist Youth Care in conjunction with Australian Catholic University*



**TUTORING**  
**@ ONE**

**FREE**  
for students in Year 6 to Year 12

Monday, Wednesday & Thursday  
2.30pm to 5.30pm

Ground Floor, 22 Main St Blacktown  
(entrance via Jim Simpson Lane)

ONE Centre 0428 418 101  
or Caroline 0400 978 816

[ONEcentre@maristyc.com.au](mailto:ONEcentre@maristyc.com.au)

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**ONE**

**MYC** **ACU**  
AUSTRALIAN CATHOLIC UNIVERSITY

The poster features a photograph of a male tutor in a blue shirt leaning over a table, assisting two female students in school uniforms. They are looking at a tablet and some papers. The background shows a classroom setting with colorful vertical stripes on the wall.

TUTORING