



T2 WK 4 2018

FROM THE COLLEGE PRINCIPAL

Pentecost and Trinity

Pentecost and Trinity are two important feasts in the Christian calendar.

Pentecost reminds us of the gifts we have been given to use for the betterment of all creation, both human and physical.

Trinity calls us to live fully in love with each other and challenges us to bring those on the margins into the kinship and circle of God's love.

In the words of Bishop Bruce Curry at the recent royal wedding, these feasts are about dedicating one's life **"to change the world from our nightmare into God's dream."**

God's dream is surely about **liberating** each person, particularly those seeking refuge in our community, from the various forms of oppression.

Pentecost and Trinity invite us into an intimacy which will change us to value, honour and behold each other, our creation in a most transforming way. Let us be courageous in taking responsibility in making it happen through the many graces we have been given.

This eNewsletter brings you news of the many student activities in our college: debating, chess, diving and the upcoming Creative Arts Night (CAN).

I congratulate our students for their engagement in raising funds on the recent mufti day. These monies go towards supporting student teachers in Baucau East Timor. Our college has committed to assist four student teachers each year for well over a decade. This year the college has committed to assisting five student teachers. Without this money they will not be able to continue their studies. Our contribution is a tangible way in going to the frontiers to embrace those most in need.

God bless you in **doing more and going beyond!**

Nicholas Vidot
Principal



Faith in Christ is the College's motto.

Faith in Christ gives us our sense of meaning and purpose.

Coming Events

27th May - 3rd June National Reconciliation Week	4th June Skills Show Australia Excursion Year 11 & 12 Construction and Hospitality <i>Selected</i> Year 9 & 10
29th May "Stolen" Parramatta Riverside Theatre Year 12 Drama	5th June Holocaust Excursion Jewish Museum Year 10 10.4; 10.5; 10.6
31st May Year 10 Literacy and Numeracy Test Day	Colouration Incursion Year 11 Textiles and Design
1st June CSDA Debating Round 5	7th June "Cheap Thrills" incursion Year 9
4th June Holocaust Excursion Jewish Museum Year 10 10.1; 10.2; 10.3	8th June Staff Formation Day <i>Pupil Free Day</i>
Year 11 Student Learning Conference	*****

FROM THE ASSISTANT PRINCIPAL STUDENTS

2018 WALKATHON

Friday July 6th 2018

Doing more - Going beyond

Friday the 6th of July (Week 10) marks an important day in the St Andrews College community calendar, with the 2018 WALKATHON.

The College asks that each student collect as many sponsors (or donations) as possible on their sponsorship card, which was given out in Learning Group. Each student is asked to aim for a personal target of \$30 in sponsors or \$45 per family.

Walkathon has two purposes, firstly our College is a part of the Quakers Hill/Marayong community and the Walkathon is a wonderful opportunity to promote our College spirit in the wider community and secondly as a fundraiser for the College.

In the past our Walkathon has allowed us the opportunity to improve our learning spaces with the provision of air conditioning throughout the College. Last year's walkathon raised funds towards our recently upgraded shade structures. This year's funds will be used to install more shade areas, more water coolers and provide outdoor furniture for the students.



HOW TO FIND YOUR SPONSORS

Finding sponsors can be fun and it's not too hard if you know where to look. Here are some suggestions:

- Ask neighbours, friends and relatives.
- Take your sponsorship form to family get togethers.
- Ask your parents to take your sponsorship form to work with them.
- Take your sponsorship form to sporting activities like soccer or netball.
- Try your friends and group members at your parish, scouts, guides etc.

DO'S AND DON'TS

- DO get parents permission to seek sponsors.
- DO show your sponsorship form to people.
- DO explain what the money is for.
- DO accept money if sponsors wish to pay before hand.
- DON'T door knock or pester people who do not wish to sponsor you.
- DON'T collect sponsorship money after dark or from strangers.
- DON'T seek sponsorship in Shopping Centers or other public places.

HOW TO ASK FOR SPHONSORSHIP

When approaching someone for sponsorship. Remember to be polite, introduce yourself, name your school and show the person your sponsorship form, try asking this way:

(Continued over page)

FROM THE ASSISTANT PRINCIPAL STUDENTS

“Hello, my name is _____. I am from St Andrews College and we are having a Walkathon to raise money for our school. Would you please help by sponsoring me?”

A good idea is to suggest an amount a person could sponsor you for. e.g. “Could you sponsor me \$2.00 for participating in our school walkathon?”

Corporate sponsorship

If you own a company or work in a company and would like to support the College with prizes or donations, please contact the office. The College will provide advertising in the newsletter and on the website for the companies that support the College.

Last year we had great support from a number of businesses and that helped us reach our required target. We hope to have support from the community in our fundraising event this year.

Student Learning Conference

Year 11 will be having their mid course Student Learning Conference on Monday the 4th of June. Bookings can be made by clicking the announcement link on the College website. A letter with other instructions has been placed on Skoolbag. The evening will be from 3pm to 8pm. Each interview is five minutes. If you would like to speak to your teachers for a longer period of time please contact the teacher to make alternative arrangements.

If you have any questions about these nights please contact the office during school hours.

Social media

On a daily basis we are dealing with issues caused on Social Media. Many of these problems occur out of school hours but end up causing problems with students at school.

Are you aware of what your child is doing on Social Media? Many parents are not aware but they need to be as they are the ones

who are responsible for the Childs online behaviour. As the person who pays for the device and the connection, the parent becomes responsible for the activity online.

It is very easy for young people to post whatever they like online and unfortunately there is a lack of maturity with many young people and this can be seen in their interaction online. Many social media sites are designed for adults and the content is adult in nature. Parents should check the regulations of each site their child is on.

All parents should be checking the online activity of their child to ensure that they are safe online and that the content that they send and receive is appropriate for their age.

Please contact the College if you have any concerns with online activity and your child.

Uniform

As of the start of Term 2, all students are expected to be in full college winter uniform. It is an expectation of the College that all students wear this uniform from the moment they leave home in the morning until they arrive at home in the afternoon.

As it gets colder students may want to add scarfs and gloves etc. Any scarf or gloves must be navy blue or black only. We have a College jumper and blazer and these are the only uniform that should be showing. If this is not enough, I suggest thermal undergarments that could be worn under the uniform. Any non St Andrews College uniform worn will need to be removed.

The student planner has a list of the requirements for uniforms. All students are expected to adhere to these rules.

What's in the student planner?

One of the themes in the planner is ethical living. The students are asked to ponder, “How do I live my life ethically?” Living ethically means that you think and act positively towards yourself and others,

FROM THE ASSISTANT PRINCIPALS

using your moral compass to help you make decisions, trying not to do things for personal gain and ensuring your actions make you a better Christian person.

Ethical behaviours include, empathy, doing selfless acts of kindness, being honest, respecting others rights, listening to others, valuing our environments, doing what you say you are going to do and following through with your word.

Developing a growth mindset is one of the keys to developing resilience. Being optimistic and using positive self-talk is a key to developing a growth mindset.

Key character strengths to concentrate on are spirituality and humour. Ask yourself how your beliefs affect your daily life? Your spirituality is essential for balance in your life. Humour has many physical benefits and assists us in developing a positive outlook on life.

Do you want to earn some bonus House points? Come and tell me how you have used your ethics to help make the right decision in an aspect of your life.

God bless
Nick Thrum
Assistant Principal - Students

National Reconciliation Week 2018

27 May — 3 June

Don't keep history a mystery
Learn — Share — Grow

For more information visit:
www.reconciliation.org.au/nrw - www.narragunnawali.org.au

Tell Them From Me Survey

Tell Them From Me is a survey tool that will provide our College with valuable feedback from Parents, Students and Teachers about what we are doing well and areas for improvement.

You are warmly invited to complete the survey as we would appreciate your feedback. Your feedback will inform us of where to go next as we work towards continuous improvement on “doing more and going beyond”.

You will receive an alert on Skoolbag with a letter providing you with instructions about how to complete the survey. Students will have an opportunity to fill out the survey in the coming week during their Pastoral Care lesson.

We look forward to hearing your feedback.

Shauna Nash
Assistant Principal Staff



FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

HSC Minimum Standard Test – Year 10

Year 10 have received a letter informing them of the upcoming minimum standard tests on Thursday the 31st of May. The minimum standard tests consist of:

- Writing – 500 words in response to a selection from two writing prompts (maximum time of 45 minutes)
- Reading – 45 minute computer adaptive test.
- Numeracy – 45 minute computer adaptive test

Students will need to have their devices fully charged for the day, especially if sitting all three tests. Also, if any technology issues need fixing, it would be wise to see the technology staff before Thursday to sort out any problems.

Results of Tests: Students are given their results via the students online accounts they have set up. If students are still having trouble setting this account up, they should see Mrs Osterlund as soon as possible.

Information regarding the HSC Minimum Standard Test can be accessed at:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

A demonstration test can be accessed at:

<https://hscliteracynumeracy.nesa.nsw.edu.au/>

Students are provided with two opportunities a year to sit the test. Another opportunity will be available in the November/December period.

HSC – Trial Exams and Personalised HSC Timetables

All Year 12 students should now have access to the TRIAL HSC Exams. Any clashes in the timetable should be reported to Mrs Osterlund.

Students have also been given a personalised HSC timetable via their schools online account. It is important to check this account regularly and ensure your information is correct.

Year 10 Subject Selection

Key dates for subject selection are:

- Subject Selection Market afternoon – Tuesday 12th June, 3.30pm – 6.00pm.

Classrooms will be open from 3.30pm to 5.00pm on the senior campus with current students and teachers available to answer your questions regarding subject choices. Parents are encouraged to come and see what subjects are on offer and ask questions regarding the senior school. **A compulsory information session will run from 5.00pm to 6.00pm.**

- **Subject choice interviews – Monday 18th June.** Parents and students will be required to book an interview regarding their subject choices. This is an extremely important step in the subject selection process as teachers are able to check if the subjects meet the rules of the ATAR and HSC and students choosing subjects that have major projects or VET courses understand the commitments they are entering into by studying these courses.

Students are encouraged to be seeking advice now from Ms May, Mrs Osterlund and their teachers. Do some careers research into university course pre-requisites and assumed knowledge, job searching or work experience – this will help you make informed decisions regarding your future.

Gabriela Osterlund

Assistant Principal - Learning and Teaching

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Year of Youth

Missionaries

Missionaries understand that all people desire to know they are lovable and loved. They reflect on the life of Jesus, and see that He sought out the marginalised, ensuring that the most vulnerable know love and mercy. As counter cultural as it may be, Missionaries essentially live a life like Jesus. They give to the hungry, the thirsty, the sick, the imprisoned and the poorest of the poor.

Through acts of service, generosity and charity, Missionaries' build a better world. They believe in solidarity and promoting the common good. They strive to take action to make this a reality, making it possible for all to flourish.

In the Year of Youth, we encourage our youth to be missionaries by:

- Recognising the beauty and dignity of every person and helping them know they are loved by God.
- Learning about Catholic Social Teaching and being more attentive to the needs of the poor in our community.
- Offering time to serve in organisations which support struggling families.
- Being educated about issues relating to the economy, health care, education and environment.
- Advocating for change that helps a world for those most vulnerable in our society.

St Vincent de Paul Winter Appeal

This has now been launched and the following items are asked to be donated:

- Year 7 Socks and Long-life Milk
- Year 8 Pasta and Gloves
- Year 9 Cereal (Weetbix) and Blankets

- Year 10 Noodles and Jumpers
- Year 11 Rice and Beans
- Year 12 Pasta Sauce and Scarves

Students are asked to hand these to their Learning Group Advisor before June 15th.

National Reconciliation Week May 27- June 3rd This year's theme is '*Don't keep history a mystery*'

Prayer for Aboriginal People

For the Pope's visit to Australia in 1986, Aboriginal people composed the following prayer for the ceremony in Alice Springs. This prayer now is prayed by many Catholic Aboriginal groups around the country.

Father of all,
You gave us the dreaming.
You have spoken to us
through our beliefs.

You then made your love clear to us
in the person of Jesus.
We thank you for your care.
You own us. You are our Hope.
Make us strong
as we face the problems of change.
We ask you to help
the people of Australia
to listen to us and respect our culture.
Make the knowledge of you grow strong in all people,
so that you can make a home
for everyone in our land.

Kellie Robinson
Leader of Learning Religious Education

NSW ALL SCHOOLS DIVING



On Friday the 11th of May, four students represented St Andrews College at the NSW All Schools Diving Championships. This competition comprises the best divers from Catholic, Private and State schools in NSW and was held at the Sydney Olympic Park Aquatic Centre. To qualify for this level of competition, divers had to have medalled at the NSW Combined Catholic Colleges competition held last month.

The divers representing St Andrews College and their events were as follows:

Bianca Infante	12 Years Girls Springboard
Mia Rovira	13 Years Girls Springboard
Ethan France	14 Years Boys Springboard
Jemma France	17+ Years Girls Springboard and 17+ Years Girls Platform



All divers were nervous at the calibre of competition but composed themselves well to execute their dives to the best of their ability. In their respective springboard events their placings were; Jemma 4th, Ethan 6th, Mia 8th, Bianca 5th. On Platform, Jemma pulled out some big dives to place 2nd, her highest placing ever at this level.

While the competition was the focus, our divers were also lucky enough to meet recent Commonwealth Games Gold Medallist Esther Qin and her coach Australian and NSWIS Head Coach – Chava Sabrino.

I would like to congratulate all divers on their commitment this season and hope to see them all back next year.

Anita Weaver
NSWCCC Diving Convenor

WRITING FOCUS OF THE WEEK

Comma Splicing

There was a time when writing was a precise art form. Everything had to be done perfectly and everything had to be in its place. As technology has moved on, we have all adopted the habit of comma splicing.

Comma splicing is when we divide two main clauses (sentences) with a comma.

It is a hard habit to break and I comma splice constantly. The reason for this is that we now write the way in which we speak. And while grammarians will inevitably dislike the comma splice, its common usage means that it may eventually be here to stay. Let's look at the following examples:

1. My family bakes together every weekend, **we then get to enjoy what we make.**
2. I didn't like the movie, **it was way too long.**
3. Simon felt sick at the restaurant, he wouldn't eat anything.

All three of these 'sentences' are written as we speak to each other. We say the first section, we pause a little and we then say the second section. Because of this pause people's writing has adopted the comma as the appropriate punctuation to separate the ideas. Unfortunately this is incorrect. But why is this important? It's important because identifying comma splicing gives students the opportunity to add variety to their writing.

There are a number of ways to fix these to enhance student writing: Firstly, you could use a semi-colon and practise using different punctuation.

1. My family bakes together every weekend; **we then get to enjoy what we make.**

A semi-colon can be used to separate main clauses when they are both related to the same idea.

Secondly, you could use a subordinating conjunction such as: For, and, nor, but, or, yet, and so; also known as FANBOYS.

2. I didn't like the movie, **for it was way too long.**

Lastly, you could use a conjunction to begin a sentence.

3. **As** Simon felt sick at the restaurant, **he wouldn't eat anything.**

Students are already big fans of starting their sentences with 'as', but they sometimes forget that a sentence beginning with 'as' **is going to require a comma shortly afterwards** and the idea needs to be completed. Many students would have ended the sentence at restaurant and started a new sentence at "He". This demonstrates an instinct that they know something is wrong, but they just don't know how to fix it properly.

I have to constantly proof read my work to identify my comma splices. When I type, or am writing quickly, I use many of them in order to communicate what I want quickly. Students should also get into the habit of proof reading their work to pick up these errors. It provides them with the opportunity to write in a more sophisticated style.

*Duncan Dewar
Literacy Mentor*

CAREERS

Traineeships in Early Education and Care



Western Sydney University Early Learning Ltd

Western Sydney University Early Learning provides services of excellence in education and care in six locations:

- Bankstown
- Blacktown (Nirimba Education Precinct Quakers Hill)
- Campbelltown
- Hawkesbury
- Parramatta
- Penrith

The traineeships offer students:

- support and mentoring to help them succeed
- an income whilst they are completing their qualification
- valuable work experience whilst undertaking their traineeship

Western Sydney University is looking for candidates who:

- have a passion to educate and work with children
- have motivation and enthusiasm
- are well presented and well spoken
- have the ability and willingness to obtain a Working With Children Check and a National Police Check

Interested students are to send a copy of their resume along with an application letter to:

Sarah McAllan
The Traineeship Co-ordinator
Western Sydney University Early Learning Ltd
Locked Bag 1797
Penrith NSW 2751

Or email: s.mcallan@westernsydney.edu.au

Schoolies Unearthed - *Schoolies Done Differently*

Antipodeans offer a positive alternative to the tired and worn out schoolies trips. Schools Unearthed is a unique experience designed for adventure seekers!

Schoolies Unearthed is for those students:

- passionate about living life;
- searching for an awesome story to tell;
- who want to look back on their end of their school celebration with a real sense of pride for what they have achieved.

Schoolies Unearthed is an incredible ten-day journey to one of five countries in South East Asia. Students travel with an Antipodean team to explore new and vibrant parts of the world whilst contributing to a sustainable community project.

Accompanied by an Unearthed Leader, students fully immerse themselves in a new culture, discovering the incredible food, lively locals and stunning scenery as well as adventure activities along the way. Schoolies Unearthed teams help build and renovate school buildings or classrooms, assist on education projects and interact regularly with the community. Each project is thoroughly researched and proudly sustainable, proving local employment and contributing meaningfully to the lives of the local people.

Schoolies Unearthed trips are flexible with destinations in Borneo, Cambodia, Laos, Thailand and Vietnam. Trips depart in late November and early December.

What's included in the cost of the trip:

- Return airfares from a capital city;
- An experienced Schoolies Unearthed Leader to travel with each team;
- All meals, accommodation and transport for the duration of the trip;
- Comprehensive travel insurance including DFAT and MFAT registration;

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CAREERS

- A sustainable community project;
- Adventure activities unique to each destination. These may include rafting, snorkelling, a jungle survival course;
- Support and guidance in the lead up to departure;
- 24-hour emergency backup and support from the Australian-based Operations Team and from local staff overseas for the duration of the trip.

Antipodeans has been creating extraordinary experiences for school and university students for over 25 years. Locally owned and operated from Australia and New Zealand, Antipodeans has extensive experience in student travel and personal development programs.

Students interested in this unique schoolies adventure are encouraged to see Ms May or visit www.antipodeans.com.au or phone: 1800 502 014.

HSC Trial Exam Revision Lectures

The School for Excellence is offering HSC Trial Exam Revision.

Lectures are held at the University of NSW from Monday the 9th of July to Sunday the 15th of July in the following HSC subjects:

- Biology
- Business Studies
- Chemistry
- Economics
- English Advanced
- English Standard
- Legal Studies
- Mathematics
- Mathematics General
- Modern History
- PDPHE
- Physics

Detailed information regarding the topics covered in each subject and the cost for each lecture is available at www.tsfx.com.au

ACU Uni Step Up

ACU is offering Year 11 students the opportunity to complete one university unit HECS-HELP free. Uni Step Up is held during one week of the school holidays and is a chance to experience life as a university student. Lecturers scaffold the unit to ensure that the delivery is appropriate for Year 11 students. Students work closely with current university students who will be peer mentors for the duration of the program

Uni Step Up Exercise Science will be delivered on the Strathfield Campus as a five-day intensive course during the October School Holidays. **Dates are:** Wednesday 3rd – Friday 5th and Monday 8th to Tuesday 9th of October 2018.

The unit studied can lead to:

Bachelor of Exercise and Sports Science
Bachelor of Physical Activity and Health Science
Bachelor of Exercise Science/Bachelor of Public Health
Bachelor of Exercise Science/Bachelor of Business Administration

Uni Step Up Health Science will be delivered on the Strathfield Campus as a five-day intensive course during the January School Holidays. **Dates are:** Wednesday 16th – Friday 18th and Monday 21st to Tuesday 22nd of January 2019.

The unit studied can lead to:

Bachelor of Nursing
Bachelor of Midwifery
Bachelor of Paramedicine
Bachelor of Physiotherapy
Bachelor of Occupational Therapy
Bachelor of Speech Pathology
Bachelor of Social Work

Interested students need to register with Ms May before the 8th of June.

Therese May
Careers Counsellor

ALUMNI JOINS HOLY SPIRIT SEMINARY



Andrew Spiteri is one of two new seminarians at Holy Spirit Seminary, Harris Park in 2018. The Blacktown boy from a Maltese-Australian family is very grateful for the chance to continue discernment of a priestly vocation.

“I have slowly been adapting to the seminary environment and routine during the past few weeks. The other seminarians have been extremely friendly and have provided support throughout this whole experience,” Andrew told *Catholic Outlook*.

Andrew first considered a vocation to the priesthood as ten-year-old altar boy at St Andrew the Apostle Catholic Parish, Marayong.

“There I was able to closely experience the Mass,” Andrew said.

“I enjoyed learning and talking about my faith from a very young age.”

The mature 18-year-old has a devout family, who are proud and supportive of his decision to enter the seminary.

“They have presented this support through prayer in order that I may follow the Will of the Lord,” Andrew said.

Mario Spiteri, Andrew’s father, is also closely involved in serving the Mass, as a regular acolyte at St Andrew the Apostle Church Parish.

Andrew, a lifelong member of the Diocese of Parramatta, decided to stay close to home in pursuing a vocation.

He attended Catholic Education Diocese of Parramatta schools his entire education and volunteered in 2015 as a Special Religious Educator in state primary schools, as part of the Confraternity of Christian Doctrine.

In 2017, Andrew received the Bishop of Parramatta Excellence Award in recognition of his leadership qualities and strong character.



COMMUNITY NOTICEBOARD

2nd Kings Langley Scouts TRIVIA NIGHT

When? Saturday 23 June 2018
6.30pm – 10.30pm

Great Prizes!
Silent Auction
Games & Raffle

Where? 2nd Kings Langley Scout Hall
20 Venn Avenue, Lalor Park

Cost? \$20 per person
(bookings essential as no ticket sold at the door)

BYO: Nibbles, Drinks and Snacks

Tables of 8 or we can place
you on the night

Call 0414 229 867
For all enquiries

To purchase tickets deposit your
\$20 to 2nd Kings Langley Account
BSB 062 121 Account 1006 8684
Email receipt to
treasurer@2ndkingslangley.com.au

All funds raised on the
night go towards
sending our
Scouts to AJ2019



BRICKBUILT BY SYDLUG

Come and see this amazing exhibition
and meet the experts who build with toy bricks.
Displays are created by adult fans of LEGO®.

Monday	9 July - Friday 13 July	10 am - 4 pm
Saturday	14 July	10 am - 2 pm
Monday	16 July - Friday 20 July	10 am - 4 pm
Saturday	21 July	10 am - 2 pm

Max Webber Library Function Centre, Cnr. Flushcombe Rd & Alpha St, Blacktown.
Check out our website for more school holiday activities.



www.libraries.blacktown.nsw.gov.au

Facebook Twitter Instagram Blacktown City Libraries

SYD
LUG

LEADERSHIP TEAMS 2018

College Leadership Team

Principal	Mr Nicolas Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education	Mr Anthony Culbert
Business Manager	Mrs Melissa Welch
Executive Secretary and College Registrar	Mrs Julie Sabine

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Mrs Mariko Mizukami
Leader of Learning - PDHPE (Acting—including Junior Campus)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Officer	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”