



## eCollege News



## FROM THE COLLEGE PRINCIPAL

**Inclusion**

The Gospel readings at Sunday Masses have centred on **Eucharist**. While this means thanksgiving, it also means much more. It means **inclusion**. Our lives are confronted with many examples of exclusion and alienation that run against the richness of Eucharist. In the Body of Christ, we are equal and are treated with respect and compassion. In this Christian community, we are challenged to live inclusively and peacefully. How do we really live out our Christian vocation? Let us spend time reflecting on the ways we really treat each other.

**Are we creating a “Eucharistic” atmosphere here at St Andrews College** where each person is valued equally? Nourished by the Eucharist, do we stand for justice against racism and all forms of alienation and dislocation? Do we look outwards to others who are seeking freedom and a life with hope and recognition?

Eucharist is about nourishing others. **In Communion** is about being in community. We are challenged to be people for others and to live our lives as people of faith seeking justice in all forums of life. **Let’s be agents of a God who surprises!**

**Our Year 12s** are taking their Trial Higher School Certificate Examinations at the moment. This is an opportunity for them to learn and receive sound feedback on their lead up to the

final examinations. I ask you to remember them in your thoughts and prayers during this time.

Last week we celebrated the feast of **St Mary MacKillop**, our nation’s patron saint. This week we celebrate the feast of **The Assumption of Mary**. Each of these feasts reminds us of the amazing unconditional love of God for each of us. Let us pray through their intercession for our needs and more importantly for those who are on the boundaries. Each of these strong women **challenge us to stand up for peace and justice for everyone.**

**God Bless you,  
Nicholas Vidot  
Principal**



**Faith in Christ** is the  
College’s motto.

*Faith in Christ gives us our sense  
of meaning and purpose.*

## Coming Events

<b>20th August</b> Year 8 Subject Selection Night	<b>30th August</b> NAPLAN Year 7 On-line System Readiness Tests
<b>22nd August</b> Mufti Day	<b>31st August</b> PDSSSC Athletics Carnival
Year 8 Reflection Day Senior Campus	Year 11 Mass St Andrews Church
<b>23rd August</b> NAPLAN Year 9 On-line System Readiness Tests	<b>3rd September</b> PDSSSC Boys Basketball Gala Day
<b>24th August</b> Year 10 Brent Sanders Incursion PDSSSC Dance Competition	<b>10th September</b> PDSSSC Oztag Gala Day
<b>27- 29th August</b> Year 9 camp	<b>17th September</b> PDSSSC Girls Basketball Gala Day
<b>29th August</b> Year 10 BStreetsmart Excursion	<b>20th September</b> Unity Day

## FROM THE ASSISTANT PRINCIPAL STUDENTS

### **Online behaviour- What do you “like”?**

While using social media many people scroll through and like pages without having any understanding of what they are liking. The companies that control the sites use that information to make suggestions and build your profile, which is then linked to advertising.

There can be a negative impact of pressing like without knowing what it is. When people see your profile and what you like it can potentially be a negative impression of you as a person.

At school, students sometimes like pages of other students without looking what the page is about. Sometimes the posts and pictures that are liked are negative pages and sometime cyber bullying. If a student likes a page that is bullying or negative they are telling the College that they support the bullying or negative behaviour. If there is a problem online students must tell a parent or teacher so the problem can be rectified.

The following web address is from the Office of eSafety and has resources and areas where you can get help.

<https://www.esafety.gov.au/>

### **Mufti Days**

Our next Mufti Day will be held next Wednesday the 22<sup>nd</sup> of August. The gold coin donation will be sent to the works we support in training teachers in East Timor. Education is the key to getting communities out of poverty. The training of teachers means that the future of East Timor is going to be in the hands of an educated population. Please support this worthy work.

Just a reminder to parents to ensure that College appropriate clothing is worn on Mufti Days.

### **Unity Day**

On the 20<sup>th</sup> of September the College will hold its annual Unity Day. The aim of the day is to celebrate the diverse cultures at the College and have an opportunity to experience a part of the culture.

Social Justice is a major part of the day and there will be sessions focusing on Social Justice.

Students are asked to dress in traditional cultural clothing and some will have the opportunity to teach their dance, culture and language during the day.

Please support the day and your children as they prepare for Unity Day.

### **What's in the Planner?**

Sleep and adolescents is a major issue. Young people are connected 24/7 with the world through their devices. There is an impact on a young persons brain and many of them suffer from fatigue and their mental and physical wellbeing suffers. Sleep is a time to recharge your brain and body and being online at night prevents this from happening. Deep sleep is required and as we go into REM sleep the material learned during that day goes into long term memory. Teenagers need at least nine hours of sleep per night.

Mindfulness is about waking up, connecting with yourself and others and focusing on what is happening right now. We need to train our rational mind and our emotional mind. There is a time to be emotional and a time to be rational. Learning when to be in the right mind is important.

The key words of the week are self-regulation and appreciation. Think about how you are self-regulating and how you appreciate the gifts and talents that you are given.

Just a reminder, when we think about resilience we need to ensure we are developing a positive mindset. Understanding our strengths and weaknesses and working hard is the key to success in everything we do.

***God Bless***

***Nick Thrum***

***Assistant Principal - Students***

# FEAST OF THE ASSUMPTION OF MARY MASS



FEAST OF THE ASSUMPTION OF MARY MASS

# YEAR 10 MASS



YEAR 10 MASS

## YEAR 8 TARONGA ZOO EXCURSION



I think Year 8 can state without any doubt the Taronga Zoo excursion was really a time to increase our limited knowledge of the nature actually around us. It was truly an opportunity that made us open our eyes to see the flora and fauna around us. With our bags on our backs and our ipads in our hands we were ready to explore.

On the morning of the 1st of August the students in Year 8 along with our science teachers were waiting to catch our bus for one thrilling day. We were told to take photos of animals and plaques on exhibit. The bus trip included managing to take some photos of kangaroos, travelling on the Sydney Harbour Bridge, etc. When we arrived at the zoo all the way in Mosman, the view was exhilarating and forced us to start taking photos immediately. We all moved to the group we had chosen to be with and started exploring. Year 8 were delighted and fascinated by the attitude of the animals. With some animals posing for the cameras, others even waved and did tricks. We were told to take photos of two trail walks throughout the

trip; the Rainforest Trail, filled with tropical animals and the Great Southern Trail with memoirs of several different sea animals.

We were also invited to the Taronga Institute of Science and Learning and were taught about the adaptations, liveability and climate of specific animals such as pythons, possums and stick insects. We also learnt a lot about energy and how it flows through our ecosystem. After we exited the zoo we really felt like we had actually learnt something. It was truly a great experience. Not only did we learn tonnes of things but above all we had fun.



**Aaditya Chawla**  
Year 8



## FAST FORWARD YEAR 9 WELCOME TO WESTERN



On Tuesday the 14<sup>th</sup> of August Western Sydney University held their annual Welcome to Western event at the Parramatta Campus to congratulate the Year 9 students who have been selected by their school to participate in the Western Sydney University Fast Forward Program.

The Fast Forward Program is a partnership between the Western Sydney University and schools in Greater Western Sydney. The program aims to help students see the value of continuing their education through to Year 12 and beyond.

The Fast Forward Program encourages students to strive for their personal best and to see tertiary study as a realistic and viable post-school option. During the four-year program students begin to understand the concept of lifelong learning and the benefits of continued education and training.

As part of the recognition for being selected to join Fast Forward the university presented each student with a book titled *Letter to my Teenage Self* edited by Grace Halphen. The book has letters written by famous adults to their teenage self.

One letter is by Guy Sebastian he writes in part of his letter ... *Situations will present themselves that can alter the course of your life forever. Have some foresight and choose wisely. Try to discern the difference between what is fleeting and what is eternal. The latter will*

*soothe your heart, the former only your physical needs. There are always multiple sides to every situation. Try to understand the perspectives other than your own, because there will be many times you are wrong.*

Congratulations to all the Year 9 students who have been selected to join the Western Sydney University Fast Forward Program and particularly those students and their families who attended the Awards Night.

St Andrews College has been part of the Fast Forward Program since 2012 and believes that the program is a great opportunity for students to grow in their learning and prepare for their rewarding career.

Mr David Frankham, Year 9 Leader of Learning and Ms Therese May, Careers Counsellor accompanied the students and their families at the Welcome to Western event and wish the students well in their journey as they plan for a successful future.

It is with great pleasure that I introduce the 2018 Year 9 Western Sydney University Fast Forward students:

Ashoc Aguek	Raphael Hourani
Dufie Antwi	Chloe Isais
Nathan Cawley	Bolis Kuot
Henry Clemson	Diaco Lloyd-Jones
Joanne-Marie Cooke	Teghan McHugh
Cameron Croser	Angeli Moscoso
Leon Davis	Genevieve Petersen
Kayla Dela Cruz	Brandon Pollock
Maryssa Ghazaleh	Kate Slager
Georgia Green	Mercy Yosia Edward

**Therese May**  
**Careers Counsellor**

## READING FOCUS OF THE WEEK

### Active Reading

Active Reading is when we engage with the text in order to understand it. As the name suggests, it is not a passive read of the text. Merely reading and rereading a text over and over again doesn't allow us to learn from it. Active Reading strategies involve students marking up the text in some way so that they can engage with the material. Students don't have to understand *all* of the material; they simply engage with it in order to try and *understand* it. Active Reading has three stages: Pre-reading, During Reading and Post-Reading.

### Pre-Reading

Active Reading requires that students pre-read the text before they've even read a word. Look at the cover of the book and see if you can work out what the book is about.

What is the topic?

Why is this topic important for what you are doing at school?

What do you already know about this topic?

Answering these questions will help students to begin actively engaging with the book.

### During Reading

During reading, the best recommendation I can make is to put down the highlighter as some students like to "Happy Highlight" and colour in the page. Make marginal notes or comments instead; if necessary, use a Cornell Notes template; there are many blank examples online. By making notes, students will concentrate on what's important. They can note down the main ideas, the topics and key words. Then, when they look back at their notes, they will have a ready-made summary of the material. Another important thing for students to note, especially in non-fiction texts, is whether they agree with the writer's opinion or not.

If students are unsure of material, they can write questions in the margins or on the side. Afterwards they can look to see if the questions are answered by the text or look outside of the text for

the answers. Alternatively, they have a starting point for the next lesson with their teacher.

Most importantly, Active Reading allows students to write down vocabulary that stumps them. Too much these days vocabulary is assumed and not practised. Students 'understand' the material without deciphering vocabulary. We all assume that students understand vocabulary, but more often than not we are wrong.

I was working with a class last week in which the writers of the book singled out difficult vocabulary for teaching; yet the word 'eerie' was not considered to be an issue. Nonetheless, not a single student in the group knew what 'eerie' meant. If students actively engage with vocabulary when reading, then as parents and teachers, we can take advantage of these teaching moments.

### Post-Reading

Post-reading is when students have the opportunity to organise their notes. Maybe they are visual learners and prefer to create webs, diagrams or flow charts to show the information. Post-reading is about organising the notes about the material in a way that allows students to access it later without losing too much of the content. Students can ask themselves: were all my questions answered? If not, where can I find the answers? Do I agree with the points of views offered or not? What should come next? Post-reading gives the students the opportunity to make sense of what they have just read.

### WORDMANIA 2018

Wordmania is a word building competition (electronic Boggle) for Years K-9 run by Literacy Planet. It is an Australia wide competition between schools. Each year I register all students at St Andrews College in Years 7-9. We perform superbly as a school and are always near the top of the Nation's Leader Board.



(Continued over page)

## WRITING FOCUS OF THE WEEK

This year has been no different. At the time of writing, our Year 7, Year 8 and Year 9 students are in the final. You only make the final if you are one of the top performers. During the preliminary rounds we have placed as follows:

### Year 7

2<sup>nd</sup> in Australia and New Zealand; 1<sup>st</sup> in Western Sydney

### Year 8

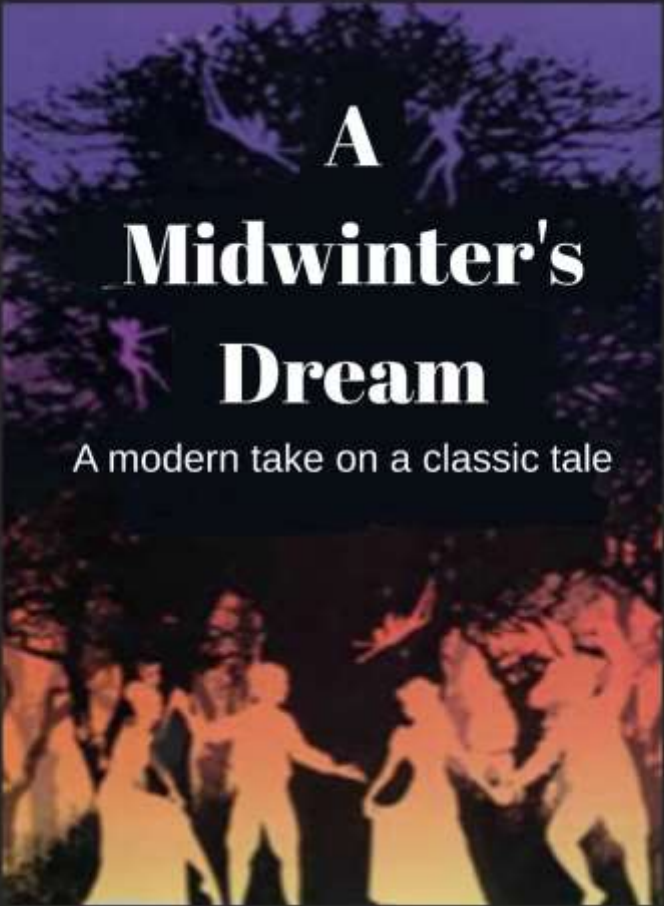
6<sup>th</sup> in Australia and New Zealand; 2<sup>nd</sup> in Western Sydney

### Year 9

9<sup>th</sup> in Australia and New Zealand; 2<sup>nd</sup> in Western Sydney.

I am looking forward to the finals, however once the competition ends the Wordmania game is still able to be played. Please congratulate your children on their performances and encourage them to continue playing. Then next year we can continue to do Marayong proud!

**Duncan Dewar**  
**Literacy Mentor**



**A**  
**Midwinter's**  
**Dream**

A modern take on a classic tale

The story revolves around love, aspirations and dreams. The duke and duchess are about to get married and a competition to find the best entertainment for the wedding reception has been organised. A group of tradies have entered into the competition and their one aim is to become the leading act - even though they have never acted before.

\$5 per ticket - Tickets are sold at the Junior Campus Office

**Wednesday 5th September (Doors open at 6:30pm)**

WRITING FOCUS OF THE WEEK



## SPORTS NEWS



### **COLES SPORTS FOR SCHOOLS 2018**

A big thanks to all the Parents, teachers, friends and the wider St Andrews community in supporting the Coles Sports for schools program.

Thanks to the generosity of the people who brought in the Coles vouchers we were able to earn the following;

- 13 basketballs
- 5 volleyballs
- Oz Tag kit
- 4 baseball gloves
- Electric pump
- Pop up goals
- 6 soccer balls
- 15 whistles
- ping pong balls
- cones

We as a PE cohort are excited for our students to use this new equipment and I know they will appreciate it.

Once again thanks to all those who helped us achieve this equipment.

**Martin Gillogly**  
**Leader of Learning Sport**

A colorful poster for the Blacktown City Family Sportsfest. The top section is yellow with the date 'SATURDAY 25 AUGUST 2018' and location 'BLACKTOWN LEISURE CENTRE STANHOPE 12PM - 4PM'. The main title 'BLACKTOWN CITY FAMILY SPORTSFEST' is in large, colorful, stylized letters. Below the title are four activity categories in rounded rectangular boxes: 'GIVE-AWAYS' (orange), 'SPORTS CLINICS' (green), 'COMPETITIONS' (red), and 'INTERACTIVE DISPLAYS' (yellow). Each category is accompanied by a small icon of a sports ball. At the bottom, a red banner says 'FREE ENTRY TO THE WHOLE CENTRE FROM 12PM'. Below that, the venue details are listed: 'BLACKTOWN LEISURE CENTRE STANHOPE', 'Sentry Drive, Stanhope Gardens, 2768', 'Phone: 9421 2600', and the website 'www.blacktown.nsw.gov.au/sportsfest'. Logos for Blacktown Leisure Centre, Blacktown Key Venues, and Blacktown City Council are at the bottom.

## CAREERS

### ACU Open Day

ACU will be holding two Open Days for students to gain course and career information to help them make the right choice for their university studies.

The North Sydney Campus Open Day will be held on Saturday the 1st of September, 9am – 2pm.

The Strathfield Campus Open Day will be held on Saturday the 8th of September, 9am – 2pm.

Open Days include:

- Many information sessions;
- Faculty activities and demonstrations;
- Q&A sessions;
- Campus tours;
- Food, fun and much more.

Students are encouraged to register and plan their day at <https://www.openday.acu.edu.au/>

### UTS Open Day

Saturday 25th August - 9am to 4pm

With over 200 talks, tours and activities on offer Open Day is the day to visit UTS.

UTS Open Day is your chance to explore your course and career options.

UTS is reducing the amount of plastic waste they create on Open Day. To help the staff and students of UTS reduce their plastic waste you are asked bring a water bottle to the event! UTS will have water stations around the campus to keep you hydrated.

To register and plan you day visit [https://openday.uts.edu.au/?utm\\_source=MailingList&utm\\_medium=email&utm\\_campaign=InBrief%202018%20-%20August](https://openday.uts.edu.au/?utm_source=MailingList&utm_medium=email&utm_campaign=InBrief%202018%20-%20August)

### The University of Sydney Open Day

Unlock a world of possibilities at The University of Sydney Open Day on Saturday the 25th of August.

The University of Sydney invites students to join them on Open Day to:

- Discover study options;
- Speak with academics and students;
- Attend mini lectures; and
- Take a tour of the campus.

With so much on offer, planning ahead is a must. The Open Day app and website have been created to help you get the most out of Open Day. Students can build a schedule based on their interests or The University of Sydney can make some suggestions for you.

To plan your day visit: [https://openday.sydney.edu.au/?utm\\_source=edm&utm\\_medium=email&utm\\_campaign=open-day-2018&utm\\_content=central&cid=em\\_open-day-2018](https://openday.sydney.edu.au/?utm_source=edm&utm_medium=email&utm_campaign=open-day-2018&utm_content=central&cid=em_open-day-2018)

### The University of Sydney's E12 Scheme

This year The University of Sydney's E12 Scheme will be administered via UAC's Schools Recommendations Schemes (SRS). This means that students wishing to apply for E12 must apply for SRS via the UAC website and must upload a document with answers to the questions below. Each answer **must not** exceed 200 words.

Students will only be considered for entry under E12 for their **top E12-eligible University of Sydney preference in their list of UAC preferences as at 11:59pm on the 28<sup>th</sup> of September 2018**. That is, you will only be considered for one course in terms of entry under E12.

Below are the three questions. Students are advised to copy the questions into a word document and place their answer directly

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under the respective question. Then save and upload the document to their SRS application. Remember each answer *must not* exceed 200 words.

### Questions:

1. Other than your regular schoolwork, consider activities you have been involved in, or achievements you have made, which are meaningful to you. These could be sports, cultural, community or school leadership activities. Select the one which best reflects you and describe why you undertook this activity, what you learned from it, and how it may be relevant to your future.
2. What are your three best academic achievements? Of these, select your proudest achievement and describe why it is important to you, describing the challenges you faced and how you overcame them.
3. Tell us why you want to study the course you have chosen, (include any experience you may have had that relates to this course). What is your interest in this area and what do you hope to achieve from studying this course?

Students wishing feedback regarding their responses are encouraged to see Ms May.

### Western Sydney University Academy Global Leaders Program

To be a sought after employee you will need to think differently, see things from multiple perspectives as well as anticipate, navigate and adapt to change.

The founding premise of The Academy of Western Sydney University is to give students the skills they need to thrive in this world of increasingly rapid change.

The Academy will equip students with critical thinking skills and world experience that will set them apart from other graduates.

The Academy Global Leaders Program is a pathway for students with exceptional potential to receive an early offer and a premium experience within the Academy.

The Academy Global Leaders Program comprises:

- An unconditional guaranteed place at Western Sydney University before the HSC commences
- Automatic membership of The Academy
- A \$2000 “Smart Start” scholarship
- A University-sponsored overseas academic or leadership experience
- Immersion workshop prior to commencing university study to experience the Academy’s specialised learning experience

How to apply:

1. Complete the online application at [westernsydney.edu.au/academyglobaloffer](http://westernsydney.edu.au/academyglobaloffer) by the 30<sup>th</sup> of September
2. Apply through UAC for your preferred degree at Western Sydney University by the 28<sup>th</sup> of September

### Australian Defence Force Academy

At the Australian Defence Force Academy (ADFA) you will enjoy the same exciting student lifestyle as you would anywhere else, but with added benefits such as a salary and no HELP fees (HECS).

ADFA develops and educates the future leaders of the Australian Defence Force. In addition to being expertly trained in leadership and management, you will undertake a UNSW degree in Arts, Business, Engineering, Information Technology, Science or Technology.

You will also enjoy:

- A unique education that equips you for a rewarding career;
- Free access to sports clubs and excellent facilities;
- Free medical services and dental care;

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- Subsidised food and accommodation;
- A starting salary of \$40,910 plus generous superannuation;
- No Higher Education Loan Program (HELP) fees

If you have questions about ADFA training, university courses, the lifestyle and where ADFA could take you in the future visit: [https://www.defencejobs.gov.au/students-and-education/australian-defence-force-academy/?utm\\_campaign=ROSTMayJuneADFA&utm\\_medium=edm&utm\\_source=adfa\\_display](https://www.defencejobs.gov.au/students-and-education/australian-defence-force-academy/?utm_campaign=ROSTMayJuneADFA&utm_medium=edm&utm_source=adfa_display)

If you're considering engineering as a career, you have a choice of degrees at ADFA. Upon graduation you will work on formidable military assets such as warships, tanks, fighter aircraft or weapon systems. For more information about these careers visit: <https://www.defencejobs.gov.au/students-and-education/australian-defence-force-academy/jobs?page=1&perPage=20&query=&categories=engineering&services=navy>

### Cabinet Making Apprenticeship

Selective Kitchens is a small team of dedicated cabinet makers who enjoy creating quality cabinets to suit the vision of their clients.

The dedicated team construct kitchens, laundries and vanities for new homes. They also construct robes, walk in pantries, garage storage, wall units and other cabinetry for private domestic clients.

Selective Kitchens, located in Riverstone, is seeking a 1<sup>st</sup> Year Apprentice to join their dedicated team.

Interested students are asked to contact Ms May.

### Western Sydney University Design Portfolio Day

Students considering a career in graphic design, photography, illustration, art direction, digital media design, or design

education may like to consider studying a Bachelor of Design (Visual Communication) at Western Sydney University.

On Friday the 7th of September Western Sydney University will be holding a Design Portfolio Day at the Parramatta South Campus. Students who are successful at the interview and with their Portfolio will be offered an early entry offer to the Bachelor of Design (Visual Communication).

Students are encouraged to visit the link below for Portfolio creation guidelines set by Western Sydney University.

[https://www.westernsydney.edu.au/humanities\\_communication\\_arts/hca/news\\_and\\_events/designportfolio/how\\_to\\_prepare](https://www.westernsydney.edu.au/humanities_communication_arts/hca/news_and_events/designportfolio/how_to_prepare)

Students who wish to attend the Design Portfolio Day must contact Ms May for registration details.



The image is a composite. On the left is a photograph of a landscaper in a green shirt and khaki shorts working on a large, stylized leaf sculpture made of wood and metal. On the right is a flyer for an 'Apprentice Information Session' for Landscape Solutions. The flyer includes the date 'Thursday 20th September 2018', the title 'APPRENTICE INFORMATION SESSION', three circular images showing people working, and the following text: 'We're looking for our next generation of apprentices! Join us for an Apprentice Information Session at our Seven Hills head office. Chat to our current and former apprentices about the opportunities available to you. WHEN: Thursday 20th September 2018 WHERE: 16 Distribution Place, Seven Hills, NSW TIME: 4pm - 6pm Hurry, spots are limited! Book now by visiting bit.ly/sapprenticeinfosession'. The Landscape Solutions logo is at the bottom right.

## YEAR 8 STUDENT AUDITIONS FOR NEW FACES TALENT ACADEMY



Maddoux Panaligan joined an audition published by New Faces Talent Academy (NFTA) for their NSW Showcase. NFTA is an Australian based company that specialises in discovering and developing aspiring new talent. Maddoux passed the audition and enrolled in their acting/modelling workshop to enhance his skills in acting.

On the 27<sup>th</sup> of May, NFTA held the NSW Industry Showcase, at Fox Studios, where the participants competed in different categories in delivering Commercials, Monologues, Commercial Modelling and Singing.

Based on Maddoux's fantastic performance, he won 3<sup>rd</sup> place in the Monologue Competition where he

competed with 13 other participants in his age category. This achievement has qualified Maddoux for the National Convention. The Australian Convention of Actors and Artists (AUSCAA) will be held in Melbourne in December. This convention will be a competition of all the winners from the various states (Sydney, Melbourne, Perth, Brisbane and Adelaide).

AUSCAA brings together industry professionals from all corners of the globe and an invitation to this event is a great honour.



YEAR 8 STUDENT AUDITIONS FOR  
NEW FACES TALENT ACADEMY

## COMMUNITY NOTICEBOARD



**ZACH**  
**SAFE DRIVING SCHOOL**

**SPECIAL OFFER**  
**10% OFF**  
your 1st lesson


Let me help your kids  
be **SAFE DRIVERS**

**EXPERIENCED INSTRUCTOR**  
**Contact: Dominic**  
**Mob: 0412 945 264**



St Andrews College Presents

# A Midwinter's Dream



'A Midwinter's Dream' is a modern play based on Shakespeare's 'A Midsummer Night's Dream'. The language is contemporary and easy to understand.

The story revolves around love, aspirations and dreams. The Duke and Duchess are getting married and a competition to find the best entertainment for the wedding reception has been organised. A group of tradies have entered into the competition and their one aim is to become the leading act - even though they have never acted before. Find out more on the night!

Directed by Mr J Lenehan

**Cost:** \$5 (Tickets on sale at the school office)

**Where:** Polish Hall, 116 Quakers Rd, Marayong. (Next to Junior Campus)

**When:** Wednesday 5th September (Wk 7)

**Time:** 6:30pm  
(No reserved seating)

COMMUNITY NOTICEBOARD

## LEADERSHIP TEAMS 2018

### College Leadership Team

Principal	Mr Nicholas Vidot
Assistant Principal Staff	Ms Shauna Nash
Assistant Principal Learning & Teaching	Mrs Gabriela Osterlund
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education	Mr Anthony Culbert
Business Manager	Mrs Melissa Welch
Executive Secretary and College Registrar	Mrs Julie Sabine

### Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Mrs Mariko Mizukami
Leader of Learning - PDHPE (including Junior Campus – Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

### Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

### Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Coordinator	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”