



eCollege News



FROM THE COLLEGE PRINCIPAL

Welcome to Term Four

Fourth term sees our **Year 12 students taking their Higher School Certificate** examinations. These finish on the 9th of November. Please keep all our students in your prayers that they give the best account of themselves in all their examinations. It is a trying time for them and knowing of your thoughts and prayers is a great comfort for them.

During the school break **Ms Shauna Nash** accompanied **Gilbert Bautista, Larissa Crowley, Angelo De Lima, Jayan Easton, Madelyn Irvine, Akur Joseph, Ebony O'Connor and Lachlan Sibir** on our annual **Thai Cultural Immersion Program to NE Thailand**. It is the seventh year of running this successful immersion program. Our students conduct an intensive English language program for primary to Year 9 equivalent with Ms Nash assisting all the students with pedagogical practice. We have been informed that the school, Wat Ban Lung Primary School had excellence growth in their national English tests. We have made a small contribution to that growth. Also, the students were taken to important historical sites and to see some wonderful views of the North East of Thailand by our hosts. **Congratulations to Ms Nash and our wonderful students for being persons for others, doing more and going beyond.** Let's hope that the program will continue, so that many more St Andrews College students may benefit from this immersion program.

I welcome warmly **Mrs Michelle Deschamps** as a new

Assistant Principal to the college. She will be leading the area of learning and teaching. I wish Mrs Deschamps every blessing as she commences her tenure at the college. Mrs Gabriela Osterlund who was Assistant Principal Learning and Teaching has moved to the role Assistant Principal Staff and Innovation. This latter role was vacated by Ms Shauna Nash who has moved to St Clare Catholic High School at Hassal Grove.

During this last term of the year take time to reflect on the year and be sure to do all the good you can. Don't be disappointed by missing out on opportunities of being a person for others, **doing more going beyond.**

*God Bless you,
Nicholas Vidot
Principal*



Faith in Christ is the
College's motto.

*Faith in Christ gives us our sense
of meaning and purpose.*

Coming Events

29th—31st October Year 10 Exams	5th November Year 11 Student Learning Conference
29th October Year 11 Leadership "Reach" Workshop	6th November Year 7 Swimming Day 7.1, 7.2 & 7.3
Year 12 2019 Information Night 6pm	7th November Year 7 Swimming Day 7.4 & 7.6, 7.5
29th October - 2nd November Year 11 Hospitality Work Placement	Year 11 Fast Forward Day Year 10 Western Sydney U Day
5th—9th November Years 7—9 Exams	9th November HSC Exams Conclude
1st November All Saints Day JNR Campus Mass 10am SNR Campus Mass 12pm	12th November Staff Professional Learning Day Pupil Free Day
2nd November All Souls Day	NSW CCC Basketball Championship
5th November PDSSSC Futsal Gala Day	14th November Mufti Day *****

FROM THE CHANCERY OFFICE



Chancery Office

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PO Box 3066, North Parramatta, NSW 1750, Australia

☎ 02 8838 3400 📠 02 9630 4813
✉ diocese@parracatholic.org
🌐 parracatholic.org

National Apology to Victims and Survivors of Institutional Child Sexual Abuse

A reflection for all the agencies, ministries, parishes, clergy, staff and volunteers of the Diocese of Parramatta for 11am on Monday 22 October 2018

This reflection is to acknowledge and recognise the importance of the National Apology to Victims and Survivors of Institutional Child Sexual Abuse being delivered today by the Prime Minister of Australia, Scott Morrison.

Today is a very important day when the prime minister will say sorry to all those people in Australia who, in the past, were hurt as children in places where they were supposed to be loved and cared for, including our churches and schools.

The prime minister will not only be saying sorry to the people for the hurt they have suffered, but also to acknowledge and recognise their courage in telling their stories.

With their voice, these brave people were able speak out and ask for help. It has meant that many of those who caused the harm have been brought to justice, and other children have been saved from harm. It has also helped us as a Catholic community to learn from the past so that this does not happen again.

The Diocese of Parramatta, including our parishes, schools, ministries, agencies, staff, clergy and volunteers are joining together today to acknowledge the National Apology, to remember the children who were hurt, and to give thanks to those who found courage and strength in speaking out.

We stand together to acknowledge the harm caused by those within Catholic institutions who sexually abused children or responded to abuse in a way that was ineffective or inadequate, and to honour the immense courage of those who found their voice and spoke the truth which saved others from harm.

For more information about the National Apology, please visit www.nationalapologyconsultation.gov.au or call 1800 604 604.

FROM THE CHANCERY OFFICE

FROM THE ASSISTANT PRINCIPAL STUDENTS

Welcome back to a new term. I hope families spent some special time together and the students are ready for a great finish to 2018.

Uniforms

Please be aware of your child's uniform. I noticed last week some students were growing out of their uniform. Some of our students had a growth spurt during the holidays and their uniform is a little small now. Please check the length of the boys pants which should go down to the shoes and the length of the girls kilt which should go down to the knees.

Some students had pierced their ears and some their nose. Just to remind students and families the only piercing accepted at the College is for the girls only. One silver or gold sleeper or stud or a small jewel in each ear. No nose, lip or any other facial piercing is acceptable. No plastic piercings should be worn and no band-aids covering a piercing. Students will be asked to remove any piercings while at school - this is not negotiable.

Attendance

At the end of last term as attendance levels fell below 93%. Attendance letters will be sent out over the next weeks. The letters are not a judgement or a punishment but rather a way to start a conversation about ensuring all the learning needs of the students are being met. If you received a letter please contact the Leader of Learning of the year group of your child and have a conversation about how we can help.

Cyber Safety

Social media is part of all of our lives. There are some real positive aspects of social media but there are also some real problems with social media.

There are age limits on social media for safety reasons but also because immature young people can misuse social media. It is

very easy for people to write mean and inappropriate things online because they feel safe behind a computer screen. Many comments are made to people that would never be said face to face. Online bullying can occur because the person thinks that they are anonymous.

The person who pays the bills for the phone and the internet is the person responsible for what happens on the registered device. A parent or guardian should be aware of all online activity of anyone using their device or internet. Regular checks of content and social media use are essential to prevent harm online.

The College has information available to help families deal with online behaviour and if they contact their Leader of Learning - Pastoral for the child's year group, they can assist in helping with issues.

What is in the Planner?

It is important to take every opportunity that is presented to you. Positive engagement in life is a key to building your identity. It is a risk sometimes to take on a new challenge and sometimes your challenges may not be successful but the most important thing is to give it a go.

It is the time of year we are looking for our Leaders in the College. One key characteristic of a leader is GRIT. Grit is the long-term persistence to achieve something and make a positive difference. Leaders also believe others matter and so do their opinions, they follow through with what they say and that actions are better than intentions.

It is the expectation of the College that every student becomes a leader of the College. You don't need a badge to be a leader; you show leadership in your actions. Being cooperative with other students and teachers, trying your best in your work, treating others with respect and behaving well at school and while in the community is the best way to show leadership.

(Continued over page)

FROM THE ASSISTANT PRINCIPAL STUDENTS

Social Media

The following link is to the Office of the eSafety Commissioner and has links to how to be safe on Social Media. There is a good article for parents about potential addiction to games and what you can do.

www.safeonsocial.com



God bless

Nick Thrum

Assistant Principal Students

Dear Parents and Carers

Last week you would have received an email from research company JWS Research asking you to complete a short survey about the reasons for sending your child to a Catholic school. Thank you to those who have responded to this. There has been a good response rate so far but we are hopeful of getting as many replies as possible.

If you haven't already done so, could you please click on the link in your email and complete the survey. It will take only about 15 minutes to do. **The closing date for the survey is 26 October.**

If you did not receive an email inviting you to participate in the survey, please email Jacqui Lowe from JWS Research at jlouw@jwsresearch.com.

Thank you for your support of this important project.



FROM THE ASSISTANT PRINCIPAL STUDENTS

FROM THE ASSISTANT PRINCIPAL LEARNING AND TEACHING

My Arrival at St Andrews College

I have thoroughly enjoyed my commencement at St Andrews College. The staff and students have been very welcoming and it is obvious that St Andrews College is a fantastic vibrant community of learners. I am very excited to become a part of the school and look forward to meeting students and parents over the course of this term.



Here are three tips on ways you can revise before your exams

Auditory learners prefer to learn by listening. Try reading your notes aloud and discussing them with other people. You might like to record key points and play them back.

Visual learners prefer to learn by seeing. Try using colours in your notes and draw diagrams to help represent key points. You could try to remember some ideas as images.

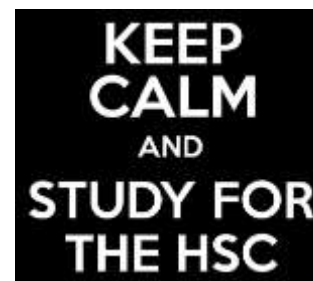
Tactile/kinesthetic learners prefer to learn by doing. Try using techniques like role-playing or building models to revise key points.



Setting up a study routine is important

- Set alarms to remind you
- Use a wall planner
- Make a to do list - look at your examination assessment task sheet: Rate your confidence, skills and knowledge for each area, make sure you prepare to focus on the areas where you rate your knowledge, skill and confidence as being less than other areas in each subject.

- Set time limits
- Stay motivated
- If you need help devising a study plan, ask your teachers
- Ask for help!



Year 12 2019

Year 11 will commence their final year at St Andrews College next week. This is an exciting time for students and their parents. It is important that students commence their Year 12 year with focus, diligence and a consistent routine.

- Set up routines for homework and study quickly
- Personal best comes from hard work and sustained application
- Study improves focus, work ethic and academic results
- Personal planning and organisation is essential
- Keep distractions at a minimum when you are doing school related work
- Ensure you balance sleep, exercise and nutrition
- See your teachers for assistance

Michelle Deschamps

Assistant Principal Learning and Teaching

FROM THE BUSINESS MANAGER

2018 Building Project

During the past few months the college has been doing an upgrade to the student toilet facilities for both male and female, including Hall toilets and change rooms on the Junior Campus.

Work has also commenced to upgrade our Junior Campus Library to an innovative Learning Centre.

The student toilets are due to be available within the coming weeks with the Learning Centre due for completion by late November, early December.

Below are images of the building progress:



Boys Urinals
Boys Hand Basins
Boys Toilet Cubicles

Girls Toilet Cubicles
and Hand Basins are
the same.



Above:
Learning Centre (Junior Campus)

Left:
Student Change Rooms and Toilets in
the Hall

Melissa Welch
Business Manager

FROM THE BUSINESS MANAGER

ST ANDREWS DAY



St Andrews Day Friday 30th November 2018

St Andrews Day is a time to celebrate the Feast of St Andrew and our great College.

To celebrate this wonderful day staff and students will have the opportunity to have some fun!!!

Unlimited ride tickets will be available for both students and staff to purchase from the rides booth on the day.

For every unlimited wristband purchased the College will subsidise \$10 for each student.

Therefore, student wristbands for unlimited rides will be \$20 only.

Cost ~~\$30.00~~ Student Price \$20 per band for unlimited rides



Students are to wear their sports uniform on the day.

Sausage sizzle or Hotdog, ice-block and drink will be provided for lunch.

The canteen will be open for drinks and snacks only



**Fairy Floss and Snow Cones
\$4.00**

ST ANDREWS DAY

THAILAND IMMERSION TRIP



THAILAND IMMERSION TRIP

FROM THE LEADER OF LEARNING RELIGIOUS EDUCATION

Social Justice Statement 2018-2019

'A place to call home'. *Making a home for everyone in our land*
Words from Most Rev. Vincent Long Van Nguyen DD OFmConv
Bishop of Parramatta Chairman, Australian Catholic Social Justice Council.

"The Statement reflects the deep concern of Australia's Bishops at the growing problem of homelessness and in secure housing in Australian society. All over our nation, a ruthless housing market leaves people struggling to find secure and affordable housing, whether they live in cities or in regional areas. That struggle has a corrosive effect on family life, on employment, on study and on our capacity to contribute to and benefit from our society. At its worst, the struggle leaves the vulnerable in our society homeless – sleeping on the street, in cars or in doorways, or hoping for a space on someone's couch or floor. The last Census showed the number of homeless Australians had increased to more than 116,000 people."

The Bishops emphasise that housing is a human right, asserted by documents like the UN declaration of Human Rights and by the teachings of our Church. Housing, the Bishops say, is an essential entitlement for all people to meet their basic needs, flourish in community and have their inherent human dignity affirmed and upheld by others.

That human right and the call of the Church has been reinforced by the words and example of Pope Francis, who has made it a priority to reach out to the disadvantaged and marginalised of Rome including homeless people.

Throughout the next year we will be encouraged to take some or all of the ten steps suggested by the Bishops to work towards making a home for everyone in Australia.

1. Reflect on the Parable of the Good Samaritan
2. Get the facts about homelessness and the Housing crisis

3. Reach out to people experiencing housing difficulties and homelessness
4. Understand the bigger picture behind the housing crisis
5. Make our parishes and communities welcoming places
6. Take action to support housing initiatives and programs
7. Advocate for change locally and nationwide
8. Help combat misunderstanding and misrepresentation
9. Remember: Standing with those in need is central to our faith
10. Let us pray

Kellie Robinson

Leader of Learning Religious Education



2018 — 2019 SOCIAL JUSTICE STATEMENT LAUNCH



'A PLACE TO CALL HOME: MAKING A HOME FOR EVERYONE IN OUR LAND'

The Australian Catholic Bishops' Social Justice Statement for 2018–19 was launched this month and myself and four Year 9 students attended. The students were: Maiah Lazaro, Olivia Saad, Raphael Hourani and Mihir Sundriyal.

The statement confronts the growing challenge of homelessness and housing insecurity in Australia. The latest Census figures show that more than 116,000 Australians are homeless – something unacceptable for a rich and well-resourced nation like ours. The whole day included raising awareness about homelessness and what we can do as a school, to assist the people in need. We collaborated amongst ourselves and our fellow Parramatta Diocesan Schools on our thoughts and impressions on the launch of the unique statement.

Kellie Robinson
Leader of Learning Religious Education



YEAR 7 PASTORAL CARE

Student Success!

Mia Rovira of Year 7

On Saturday the 22nd of September, Mia Rovira of Year 7 took part in the National Clubs Gymnastics Carnival which was held at the Gold Coast Sports and Leisure Centre.

Mia and her Trio performed two routines in Level 5 Women's Group Acrobatic. Overall they placed 3rd out of 16 groups nationally and received scores of 25.200/30.000 (Balance) and 24.750/30.000 (Dynamic).

Congratulations on this amazing achievement Mia! We are truly proud of your achievements.



Polish Church - Year 7 Mass

Year 7 celebrated their year group mass Friday the 19th of October at Our Lady of Czestochowa Queen of Poland, Marayong. It was a wonderful start to Term 4 as it allowed each student to meet with Fr Sayed our newest Priest within the St Andrews Parish community and was centred around how they can ensure they are kind to each other by being people of God. All students were highly reverent throughout the service and took part extremely well.

Nicole Lovern

Year 7 Leader of Learning - Pastoral



YEAR 7 MASS



YEAR 7 MASS

YEAR 11 FIRST AID COURSE

On Thursday the 27th of September the Year 11 PDHPE and Hospitality cohort participated in a First Aid course by the Royal Life-Saving Society. This was done for us to not only gain knowledge on the topic of first aid but to also allow us to better understand a concept that could enable us to have a higher chance of being able to help someone in need. When we first arrived in the hall we were introduced to our instructors and we went through the basic knowledge of first aid “DRSABCD” and what that acronym meant. We then focused on CPR and were taught the proper way to administer it, we had to practice on the mannequin and apply 30 compressions to the centre of the chest 1/3 of the way down to a certain beat (100-120 beat per minute), in class we practised to the beat of the song ‘staying alive’ by the Bee Gees. After 30 compressions we needed to apply two rescue breaths and repeat this for two minutes straight, which we had to start again because someone stopped during the first two minutes.

We also practised CPR on a baby as it was significantly different than doing it on an adult. This is an example of just one of the many things we did on that day. During the course, there was a lot of partner work involved allowing the students to enjoy this course with their friend, bringing them closer together and helping one another with their struggles. We learned the different types of slings needed for certain fractures, how to control bleeding, how to wrap a wound with an embedded object, how to administer an anaphylaxis epi pen, how to help someone having an asthma attack, and many more ways to help someone in need. Overall this truly was an amazing experience and one that we will cherish forever, we learned many new things.

Telisha Chapman
Emma France
Sylvia Musel
Sela-Anne Crisafulli Kefu



YEAR 11 FIRST AID COURSE

FOCUS OF THE WEEK

Habits of Effective Teens Part 1

During the course of the day I find myself working with students who don't like reading, won't ever become life long readers and find books and words frustrating and annoying. These are students who could probably text the above sentence ten times faster than I could read it, and still be left waiting with a sigh and flick of the hair; that is a teenager for you. A number of years ago a man named Sean Covey wrote a book called the '**7 Habits of Highly Effective Teens**' and his recommendations are worth noting. Many students don't see a value in literacy because life is all texts and emojis; the 'big picture' isn't important because they are young and only focused on the next viral sensation. But Covey's habits are a useful tool in guiding teenagers in both life and literacy:

- Habit 1: Be Proactive - Take responsibility for your life.
- Habit 2: Begin with the End in Mind - Define your mission and goals in life.
- Habit 3: Put First Things First—Prioritise and do the most important things first.
- Habit 4: Think Win-Win - Have an "everyone-can-win" attitude.
- Habit 5: Seek First to Understand, Then to Be Understood
Listen to people sincerely.
- Habit 6: Synergize - Work together to achieve more.
- Habit 7: Sharpen the Saw - Renew yourself regularly.

You might wonder how this relates to literacy, or to anything for that matter, but it is important.

Students need to be active, not passive learners. Using excuses about how they didn't learn 'IT' in Primary School or how their iPad wasn't charged isn't going to achieve results. Excuses form bad habits that are taken into the rest of life. Students need to get organised, both in how they organise themselves and organise their writing. When we ask students to write, the first response is always: "I don't have anything to write about". A proactive student

will find a way to write about something; students have much to say verbally (any parent can tell you that), but they must get into the habit of writing extended pieces and building up stamina in writing.

Students need to make goals throughout the year. Reading or writing targets can help to keep them focused. In the reading programme here at St Andrews College the students know what reading level they are at and what levels they are working towards. We talk about how we intend to meet those goals and celebrate the successes when they are achieved. When students are working in class on writing tasks they should be self and peer editing; reading and editing the work. Many students write one draft and stop, leaving the final product an incomplete document. We don't always notice our errors so it is useful to have a second set of eyes look it over before we complete it. The 'end' in mind should be a vision of completed perfectness, yet many students see the 'end' as simply being 'finished'.

Prioritising is a key skill that students must learn. In literacy we prioritise when we decide what information is important enough to include in our writing. However, students also need to prioritise their weaknesses so that they can overcome them in stages. Teenagers can be overly critical of their work; some will simply give up. Students must learn to prioritise. During assessment or exam times students should sit and decide what is important and the order in which things must be done. Some use their planners, others their iPad calendars and some write lists. All of these have their drawbacks and benefits, however it is important that students prioritise. If a student can prioritise well in life, then they will find it easier to prioritise their writing and succeed in written tasks.

These are the first three of the seven habits and I shall discuss the following four habits next time. The next four relate to each other through teamwork and understanding and they are linked nicely to the direction in which education has been heading for a number of years now.

Duncan Dewar

CAREERS

University Clinical Aptitude Test (UCAT)

The UMAT Admissions Test is changing in 2019 for Medicine, Dentistry and Clinical Sciences applicants.

For students intending to sit the UMAT in 2019 for entry to university in 2020 the current test is changing.

2018 will be the final year for students to sit the UMAT. After 2018 it will be replaced by a new test called the UCAT – University Clinical Aptitude Test.

The UCAT will be a mandatory admissions test for the courses and programs listed below for 2020 and beyond.

Registration for the UCAT will open in March 2019 and close in mid-May. Details of the test, including how to register are available on the UCAT website www.ucatofficial.com

The UCAT is a two-hour computer-based test. Candidates will sit the test in centres located in Australia, New Zealand and in some overseas locations.

The UCAT will be offered on a choice of dates throughout the month of July, rather than on one single date.

The test consists of five separately timed, subtests, they are:

- Verbal Reasoning
- Decision Making
- Quantitative Reasoning
- Abstract Reasoning
- Situational Judgement Test

The courses which will require the UCAT for 2020 entry are:

The University of Newcastle/University of New England	Joint Medical Program
The University of New South Wales	Medicine
Western Sydney University	Medicine

The University of Adelaide

Curtin University

Monash University

The University of Queensland

University of Tasmania

The University of Western Australia

The University of Auckland

University of Otago

Medicine, Dental Surgery,
Oral Health

Medicine

Medicine

Medicine (Provisional
Entry), Dental Science

Medicine

Medicine (Direct Pathway),
Dental Medicine (Direct
Pathway)

Medicine

Medicine, Dental Surgery

Free comprehensive preparation materials, including an online guide, tutorials, question banks and practice tests will be available on the UCAT website in early 2019.

As a computer based test the UCAT is an efficient and secure process. It has the additional advantages of offering candidates the convenience of a choice of dates and a wider range of test centres.

The UCAT is a well-established and internationally respected test used widely in the UK since 2006 (under the name of UKCAT) to select students for admission to medicine and dentistry courses at the majority of UK universities. For information about the UKCAT go to <https://www.ukcat.ac.uk/>

The UCAT assesses a range of abilities identified as important by university medical and dental schools for success in their programs and later as a clinician.

The establishment of the UCAT represents an exciting new collaboration between the UMAT Consortium of universities in Australia/New Zealand and the UKCAT Consortium in the UK.

Therese May
Careers Counsellor

COMMUNITY NOTICEBOARD

ST FRANCIS OF ASSISI PRIMARY

MEAL GOOD FEEL GOOD FESTIVAL

FOOD AND FUN

FRIDAY 2ND NOVEMBER
2PM-7PM (02) 8886 9600
1 STONE STREET GLENDENNING

\$20 PREPAID FESTIVAL BAND \$25 ON THE DAY \$5 FOR 2 ACTIVITIES

GLADIATOR DUELS BIG SPLASH
JUMPING CASTLE WIPE OUT SLIDE
HAMSTER RUN WIND JAMMER
OBSTACLE COURSE
ADDITIONAL ACTIVITIES
CHOCOLATE WHEEL • FACE PAINTING • FOOD TRUCKS
CAKE DECORATING • SLIME • TATTOOS • TWISTER

BE PREPARED TO GET WET - BRING A TOWEL!

COMMUNITY NOTICEBOARD

Nepean Rowing Club - Come Try Day Sunday 4th November

Nepean Rowing Club will be running an open day to give individuals the chance to try the sport of rowing.

It is a day that introduces individuals to the sport of rowing at Nepean

Where: Nepean Rowing Club, Bruce Neale Drive, Penrith

Who: 12+ years old

When: Sunday 4th November 7- 10am

How: Please read the detailed information document on the website www.nepeanrowingclub.com.au and fill in the form available online at <https://www.thenepeanrowers.com/come-try-day.html>

Cost: Free

More information: Should you have any questions please feel free to contact the Club Captain Daniel Waddell via mobile: 0403 743



Safer Drivers Course for young learner drivers

Preparing you for your P's

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

The Safer Drivers Course is available to learner drivers under the age of 25 who have completed at least 50 log book driving hours.

To book a Safer Drivers Course contact:
National Driver Education Pty Ltd
02 9853 3243
www.ndeaustralia.com.au programs@ndeaustralia.com.au

National Driver Education is accredited by Roads & Maritime Services as a provider of Safer Driver Courses for Learner Drivers.

Module 1 and 2 are conducted on the same day.

Learner Drivers earn **20 bonus hours** at the completion of the course.

Quakers Hill last 2018 available course dates:
Saturday – 3rd November 2018
Saturday – 24th November 2018
Saturday – 15th December 2018

Please visit www.ndeaustralia.com.au to book a course or call 02 9853 3243.

SAME CLASSROOM SAME OPPORTUNITY

**I'M FOR STRENGTHENING
AUTHENTIC INCLUSIVE
EDUCATION IN NSW**

HERE'S HOW TO TAKE THE PLEDGE:

1. Take a photo of yourself holding the "Same Classroom Same Opportunity" placard and then share it on social, using the hashtag #sameclassroom
2. Email your photo to Family Advocacy with your name, your school and a few words about why you support inclusive education
3. If you would like to take your pledge to inclusive education to the next level connect with your NSW Member of Parliament. Family Advocacy can step you through it.

sameclassroom@family-advocacy.com

LEADERSHIP TEAMS 2018

College Leadership Team

Principal	Mr Nicholas Vidot
Assistant Principal Staff and Innovation	Mrs Gabriela Osterlund
Assistant Principal Learning & Teaching	Ms Michelle Deschamps
Assistant Principal Students	Mr Nick Thrum
Leader of Learning Religious Education	Mrs Kellie Robinson
Leader of Learning Religious Education (Acting)	Mrs Theresa Ciantar
Business Manager	Mrs Melissa Welch
Executive Secretary and College Registrar	Mrs Julie Sabine

Leaders of Learning—KLA - Senior Campus

Leader of Learning - English (including Junior Campus)	Mrs Marsha Edwards
Leader of Learning - Creative Arts (including Junior Campus)	Mrs Pauline Ryan
Leader of Learning - HSIE	Mr Alan Johnson
Leader of Learning - LOTE (including Junior Campus)	Ms Mariko Mizukami
Leader of Learning - PDHPE (including Junior Campus—Acting)	Ms Dominique Goldie
Leader of Learning - Mathematics	Ms Tracey Thomson
Leader of Learning - Science	Mrs Caroline O'Hare
Leader of Learning - TAS	Mr Bill Robson

Leaders of Learning—KLA - Junior Campus

Leader of Learning - HSIE	Mr Daniel Camilleri
Leader of Learning - Mathematics	Mr David Carey
Leader of Learning - Science	Mrs Wendy Rudman
Leader of Learning - TAS	Mr Michael Said
Leader of Learning Diversity	Ms Karen Frederick
Leader of Learning Technologies	Mrs Sarah Anzellotti
Leader of Learning Sport	Mr Martin Gillogly

Leaders of Learning—Pastoral Care

Leader of Learning - Pastoral Care	Mrs Sue Cooper
Leader of Learning - Year 7	Mrs Nicole Lovern
Leader of Learning - Year 8 (Acting)	Mr David van Gestel
Leader of Learning - Year 9	Mr David Frankham
Leader of Learning - Year 10	Ms Lyndal Simmonds
Leader of Learning - Year 11 (Acting)	Miss Emily Pett
Leader of Learning - Year 12	Mr Peter Bowd
Careers Counsellor and Promotions Officer	Ms Therese May
School Counsellor	Ms Kerrie Castle
Administration Coordinator	Ms Simone McKechnie



“Faith doing Justice”

“Doing More Going Beyond”

LEADERSHIP TEAMS 2018