



eCollege News



FROM THE COLLEGE PRINCIPAL

Dear Members of the St Andrews College Community,

Thank you to all the students who showed substantial patience during the recent NAPLAN testing period. Over the past two weeks we have had a number of excursions for HSC classes that have proved pivotal and consolidating and enhancing knowledge. I would like to commend Year 12 on their attitude towards these opportunities and encourage them to engage in a variety of outside sources to round off their knowledge base. Thank you also to Year 12 and the staff who ventured to Collaroy last week for their final Retreat experience at St Andrews College. You were, as always, a credit to yourselves and the College. We have had a wonderful celebration of unity and diversity for Unity Day yesterday. The performances were a credit to all who participated with the day concluding with the Colour Run and Scavenger Hunt. I hope you all have a safe and relaxing long weekend and look forward to seeing you all next Tuesday.



'It's All About Learning'

Gospel Reflection:

Love & Peace That Does Not Abandon

If anyone loves me they will keep my word, and my Father will love them, and we will come to them and make our home in them.

Those who do not love me do not keep my words....

~ John 14:23-29 ~

Jesus wanted to leave to his closest friends something that they could hold onto when confusion and grief would overcome them, after his death. He sensed that the only experience that would carry them through would be **love**. And let's not forget that love is much more than a feeling. It is a verb; it is action; it is action that makes real demands.

To better understand the pressures under which Jesus lived his life, we have to appreciate that he was fully human. That's what incarnation means. He was flesh and blood like us, with all the accompanying emotions and feelings that are part of being human. To spell that out, I am indebted to a piece written by a man I greatly admire, the late

Faith in Christ
gives us our sense of meaning and purpose.

Coming Events

10 June

Queen's Birthday Weekend

11 June

Year 8 World Of Math Competition

Year 11 Subject Selection
3:00—7:00pm
Senior Campus

13 June

Chatterbox Live Learning Centre
Junior Campus

14 June

NSW CCC Cross Country
Eastern Creek

17 June

Year 11 Subject Selection Interviews
JPPI Centre Senior Campus
2:30-7:00pm

21 June

College Athletics Carnival
Junior Campus

26 June

Sport & Activity Photos
Junior Campus

28 June

Western Sydney Careers Expo
Sydney Olympic Park

FROM THE COLLEGE PRINCIPAL

George McCauley SJ. He described, in a very imaginative way, how Jesus loved us:

"I will act as though I'm not God. I'll go the acculturation route, wear native dress - they call it flesh and blood - live like them, be one of them. I will take on their full emotional range. I will get angry, frustrated, anxious, annoyed, guilt-stricken. I will get knots in my stomach before I preach, just as they do, and I'll have to raise my voice to be heard. I'll pray like them, dealing with all kinds of distractions and doubts. I'll taste the silence and waiting of prayer. I'll experience the fear that, in prayer, I just might be waiting for the echo of my own voice to return. I'll draw near to God in all my humanity, and pray that I don't melt when I get too close. I'll feel the deep human shudder before the mystery - the helplessness and the incomprehension.

"I'll try to free up other people in their relationship to God. People can get so constipated in this regard; sometimes, I don't know whether to laugh at them or cry. It will take a lot of convincing to get them to see that God is smarter, funnier, more sophisticated, more tender and knowing, more classy than they are. I will probably lose it at times, and run on about fire and brimstone. But I can't be expected to take on a kind of measured expression that is really inhuman.

"Many of them are over twenty-one. So, if I break a law here and there to make a point about God, they should be able to figure that out, too. I'll reject sin because I will come to see it as the enemy within my own humanity. Getting things across to people will be difficult at times. They seem so uptight, isolated, selfish and even vicious. Will that happen to me, too? In any case, I know there will be no shortcuts. I'll be especially conscious of people's history - where they have come from, and what resources, customs and habits they come with. I'll

work out how to deal differently with adults and young people. I'll live with all their myths and legends, and their late-night storytelling.

"I'll forge my own values out of the disarray I see and the conflicting opinions I hear. And when I share my values with others, I'll take the consequences - incomprehension, misquoting, suspicion of my motives and of my convictions (they really know how to go for the weak spot, don't they?) But it won't be so bad. At least my friends will never abandon me. Anyway, who would want to hurt anyone who is in favor of love?" (George McCauley, *The Unfinished Image*, Sadlier NY, 1983, p. 165-167)

The love with which Jesus loved is completely and authentically human in shape and form. It's the kind of love that God's spirit has planted deep within us. The biggest difficulty that most of us have with Jesus is accepting that he was consistently, relentlessly human. We have often been reminded of the words of St Irenaeus: "The glory of God is a human being fully alive." Those words hold just as true for Jesus as they do for each one of us.

Being told by Jesus to love one another leaves no room for word games, rationalizations, negotiations, exceptions or explanations. "One another" surely means those all around us, those with whom we live and work and play and worship. They mean our parents, siblings and the next-door neighbors. They mean those with whom we argue and litigate about the fairness of grandad's will. Loving one another means much more than tolerating or getting along with our brothers and sisters. It means actually loving them, wanting what's best for them, rejoicing with them in their successes and supporting them in their losses and failures, and when they make mistakes and end up in prison. And if the gospel is not quite enough, we can stop and look at how St

FROM THE COLLEGE PRINCIPAL

Teresa of Avila spelled it out in detail for us: "Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world. Yours are the feet with which he walks to do good. Yours are the hands through which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now on earth but yours."

When Jorge Mario Bergoglio was elected Pope in 2013, it was not by accident that he chose the name Francis. He was acutely aware of Francis of Assisi - a man of poverty and peace, a man whose heart overflowed with love of those around him, and whose love embraced creation, the environment and all the other creatures among whom we live. But the new Pope was also acutely aware of the profound change of heart that Francis of Assisi underwent in the broken church of San Damiano, outside the walls of Assisi. It was there that the first Francis heard the call: "Go, rebuild my church which, as you can see, is falling into ruin." Our present-day Church is broken and falling into ruin. According to census takers, the second largest "religious group" in the world is now ex-Catholics. They have been disillusioned and disaffiliated by things like the scandal of sexual abuse, clericalism, the Church's inability to stay connected with young people, its inertia, and reluctance to invite into leadership lay women and men. Pope Francis realized that he inherited a Church that is in desperate need of rebuilding. It will be rebuilt when we, as a community, take seriously Jesus' words: "I give you a new commandment: love one another; just as I have loved you, you also must love one another." That means being a community that engages with the poor, the dispossessed, those driven by war, terrorism, violence and injustice from the places they call home. It means reaching out with genuine love and care to our needy brothers and sisters. It

means love in action. It means, as Pope Francis says, getting our hands dirty, catching the smell of sheep in need. Love in action speaks all languages. It also helps to rebuild broken lives and broken communities.

~ Peter Buggy ~

Indigenous Leadership

Congratulations to Telicia Dunn Year 11 who represented St Andrews College with such pride and maturity. Telicia gave up her Saturday to act as a Cultural Ambassador at the Murama Healing Space Opening Ceremony and played a pivotal role in supporting the community Elders. Well done Telicia.



FROM THE COLLEGE PRINCIPAL



Did you Know???

That we are undertaking a large upgrade of our Basketball, Netball, Tennis and Futsal facilities at the College. Stay tuned for photos and updates. The Junior Basketball Court area has been finished. It is a special cushioned surface. Here are some photos of the completed work in Stage 1 on the Junior Campus. We are starting this week on the Senior Campus then will move back to the Junior Campus.

Japanese Visit 2019: (We still have some host vacancies to fill)

We will again be hosting a group of Japanese students from Osaka Gakugei High School from Tuesday 23 July (Week 1 Term 3) to Tuesday 6 August (Week 3 Term 3). We will be travelling to Japan in 2020 as well. We require 35 host families.

If any family is interested in being a billet please forward your names and contact details to the Office

on 9626 4000. If you would like further information please contact the College.

Blacktown Parade Winners:

We have been notified that the College has won the Blacktown Streets Alive Parade in the category of Education. Thank you to all the staff and students from Year 7 and Year 12 who took part in the parade. Thank you to Mr Camilleri who organised the rehearsals for Year 7. Please see the detailed article further into the Newsletter.

Debating Round 4 and 5:

Congratulations to all who participated and supported the Debating over the past three weeks. We had many helpers and supporters from staff and students. We have been performing very well with a wonderful spirit of participation, competitiveness and a desire to improve. I am really enjoying watching the debates. I have been impressed with the way in which each team has taken on feedback from the adjudicators as well as the length of time the adjudicators have spent giving their feedback.

Chess:

I would like to congratulate the students who represent the College in Chess each week. Besides the benefits associated with using your brain in this way I have been impressed with your attitude and sportsmanship. You are wonderful examples of humility, determination and perseverance.

Our focus at St Andrews College is to develop each student using the SPIRE Framework



Fidem in Christo

Stephen Kennaugh
Principal

FROM THE ASSISTANT PRINCIPAL STUDENTS

Staff Professional Learning Day

On the Friday 7th of June the staff will be having their Staff Professional Learning. This is an important day for the staff to investigate Positive Education and the benefits for the Staff and Students of the College. The College will be closed on that day and the students will stay at home.

This day will lead into the long weekend, which will be a good break from a very busy term. Enjoy the rest.

Attendance

I have been reviewing the College attendance and can see some student's absence creeping up. We are aiming at a 94% attendance rate for students. If your child falls under 90% we will be sending a letter home for you to contact your child's Leader of Learning- Pastoral to develop a plan to assist your child in attending more school. This is not a punishment or judgment, it is an effort to help families get their children to school more often.

Communication between school and home is vital to enable all students to maximize their learning experience at school. The more time off, the more negative impact it will have on their learning.

If your child is suffering from illness or injury it is essential that you contact the College to ensure that your child is provided all work missed in that time.

If you have any questions, please contact the Leaders of Learning- Pastoral or myself during the school day

What's in the Planner?

Negative thinkers have a fixed mindset; they always look for what is wrong and what they cannot do. People with a fixed mindset believe that they cannot get better at a task or make any improvement. The

classic example is a person saying that they are not good at math so they don't try.

You need to have a growth mindset and believe that with hard work and help you can be good at whatever you do. If you work hard you can turn any situation around. Instead of saying, "I cannot do algebra" you say "I cannot do algebra –YET"

Using assertive language when dealing with situations is a great skill for the future. Say what concerns you, how you feel about it and what you would like to happen. Try not to be aggressive or too timid and never use SMS texts or emails to avoid personal contact.

Being organised is essential in life and in work. Planning is an important part of being organised. At school, planning your work such as assessments will enable you to perform better. Everyone organises themselves in different ways. It is important to try different ways of organising to see which one works best for you.

Have you done the strengths survey yet. Go to <http://www.viacharacter.org> and fill in the survey to identify your strengths. To get bonus house points come and tell me your top three strengths.

God Bless

Mr. Nick Thrum

Assistant Principal- Students

HSC Trial Exam Revision Lectures



What are the Trial Exam Revision Lectures?

The "Trial Exam Revision Lectures" are specialised courses that are designed to revise and then extend on the materials covered at school, to HSC examination standard.

Developed and delivered by the same teachers who will be marking your HSC exams, these lectures will undoubtedly improve rankings and HSC marks!

Objectives:

- To maximise trial examination marks.
- To complete a large part of your HSC exam preparations ahead of your peers, reducing stress levels and study loads in the challenging weeks before your HSC exams.

What Will be Covered?

You will receive a comprehensive and detailed coverage of examinable materials as specified in each subject's Study Syllabus to **HSC examination standard**. Detailed information regarding the topics and concepts that will be covered is available at www.tsfx.com.au or by scanning this code.



Features:

- Delivered by qualified HSC teachers and **HSC exam assessors** (not unqualified university students).
- Cover the more **difficult concepts** within a subject (and not just revise the basic principles).
- Work through a **large, unique** collection of potential examination questions.
- Develop the problem-solving skills that are needed to secure the **higher marks**.
- Learn the **tricks and traps** that could appear in the exams.
- Discover how marks are awarded in the exams and how to structure responses to obtain full scores.
- Receive detailed, comprehensive **A+ notes** that include every key concept that could be examined, large numbers of worked examples, step-by-step instructions and exam watch-outs.

Benefits:

- Prepare for your trials in a time-efficient and relatively painless manner!
- Save countless hours in study time.
- Decrease stress levels and study loads before your exams.
- Get the most from your school holidays.
- Maximise examination marks.
- Maximise your school-based ranking.
- Get a huge advantage over your subject peers



How Do I Enrol?

Enrol online at www.tsfx.com.au.

Alternatively, complete the application form on back of the page of this brochure and return together with your payment to TSFX.

97% of past students indicated that the "Trial Exam Revision Lectures" were definitely worth the time and effort!

"I found the quality of the notes in this lecture, and every lecture that I attended at TSFX, to be absolutely superb."

Student – Baulkham Hills High School

FROM THE ASSISTANT PRINCIPAL TEACHING AND LEARNING

No Superficial Overviews

Students need to be exposed to more than just simple overviews if they're aiming for the highest possible marks. Our programs are therefore **longer in duration**, ensuring that you get the best instruction and value for your time and money, as well as the highest possible HSC marks.

Unparalleled A+ Course Notes

You'll receive detailed and comprehensive **A+ notes** that include every key concept that could be examined, clear and concise explanations, fully worked examples with step-by-step instructions, and a large collection of potential exam questions – saving you countless hours in study time.

Note: No other HSC program provider comes close to matching the quality and depth of materials that are given to students who attend TSFX programs. As an example, students attending our Chemistry Exam Revision Lectures receive over 300 pages of notes and exam-style questions!

No Compromises

Our course materials are improved and extended upon on a yearly basis so you receive the **best possible** notes and instruction that reflect the annual changes in exam marking and question trends. Our course materials are prepared and updated by qualified, experienced HSC teachers – not unqualified university students.

We Get Results

TSFX offers a proven track history of unrivalled HSC success. We get results, and we can make a significant difference to your HSC marks.

The average ATAR for students who attended our exam revision lectures in 2018: 91.30

Why Us?

At TSFX, we've created an incredible opportunity for you to access some of the state's best teachers. You've spent almost 13 years getting to this point, so don't risk your final marks on "good enough" when you can get access to "great". Trust our expert teachers to give you the skills and information to achieve your excellence.

Trust Your One Chance with TSFX

Attending our "Trial Exam Revision Lectures" will **save you countless hours in study time!** Not only is it faster to have an experienced teacher take you through course materials, the delivery processes used in our programs will enable you to work through **five times** more information than if you were to work through the same topics on your own!



Learn From the Best

To ensure you receive every possible advantage in the HSC, our lectures are prepared and delivered by handpicked, qualified, experienced HSC teachers from top ranking schools. Our teachers include authors of HSC textbooks, writers and markers of your HSC exams, as well as leading experts in their subject fields.

Note: The majority of university students who present HSC lectures and tuition classes **have not** received formal instruction in most of the topics they're teaching. These students graduated before many HSC subjects underwent significant changes to the Subject Syllabus and are self-taught, using limited information that does not cover the scope required for the higher HSC marks. **Experience** is the best teacher, and an important asset at this **end-game stage** of Year 12.

Don't waste time writing notes!

When you attend our "Trial Exam Revision Lectures", you will receive a detailed and comprehensive set of notes that cover examinable materials to an **A+ standard**.

Dates & Times: Trial Exam Revision Lectures 2019

Monday 8 July 2019	Tuesday 9 July 2019	Wednesday 10 July 2019	Thursday 11 July 2019	Friday 12 July 2019	Saturday 13 July 2019
English Advanced & Standard 9am – 12.30pm Common Module 1.30pm – 5pm Module A	English Advanced & Standard 9am – 12.30pm Module B 1.30pm – 5pm Module C	9am – 5.30pm Mathematics Advanced	9am – 5.30pm Mathematics Extension 1 Mathematics Standard	9am – 5.30pm Chemistry	9am – 5.30pm Physics
Monday 15 July 2019	Tuesday 16 July 2019	Wednesday 17 July 2019	Thursday 18 July 2019	Friday 19 July 2019	
9am – 5.30pm Biology	9am – 5.30pm Business Studies	9am – 5.30pm Economics	Legal Studies 9am – 2pm Core Topics 3pm – 5.30pm Option: Family	PDHPE 9am – 10.30am Option: Improving Performance 11am – 4pm Core Topics 4.30pm – 6pm Option: Sports Medicine	

English Advanced & Standard Lectures

These highly beneficial lectures will provide **detailed instruction** regarding the various components of the English examinations, as well as valuable insights into the conventions, exam questions, marking schemes, exam techniques and Module rubric. In each case, students will work through sample scenarios to gain a better understanding of what is required to secure the higher Bands and learn how to avoid the errors made by students in past examinations. Students will be divided into small groups so that they may benefit from close analysis and instruction specific to their chosen text(s).

FROM THE ASSISTANT PRINCIPAL TEACHING AND LEARNING

Lecturer Details

To ensure that students receive every possible advantage in their HSC, our lectures are prepared and delivered by qualified, currently practising **senior HSC teachers** and **HSC exam markers** (not university students), individuals who possess the knowledge and experience to demonstrate how students can achieve the higher ATAR results.

Biology

Ms Deborah Delaney (*Sydney Grammar School*) & Mr Justin Varjavandi (*Barker College*).

Business Studies

Mr Andrew Kozyra (*Ascham School*) & Mr Phil Manocchio (*Moriah College*).

Chemistry

Dr Erin Sheridan (*Sydney Grammar School*) & Mr Scott Hazelton (*Orange Anglican Grammar School*).

Economics

Mr John Gippel (*Hurstville Agricultural High School*) & Mr Neal Townley (*Sydney Grammar School*).

English Advanced & English Standard

Head Teachers: Ms Vanessa Bromhead (*Knox Grammar School*), Ms Peta Estens (*Kincoppal*), Mr David Strange (*Holy Spirit College*) & Ms Bronwyn Peyton (*TSFX*).

Legal Studies

Mr Christopher Bradbury (*The King's School*) & Mr Adrian Shipp (*Trinity Grammar School*).

Mathematics Advanced

Mr Stuart Brunsdon (*Cranbrook School*) & Mr Robert Fuller (*Sydney Grammar School*).

Mathematics Extension 1

Mr Peter Muddle (*Covenant Christian School*) & Mr Tom Schymitzek (*Chevalier College*).

Mathematics Standard

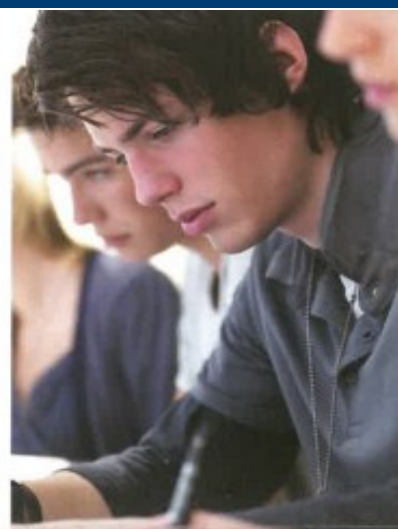
Mr Adrian Kruse (*Macarthur Anglican College*) & Mr Lincoln Thompson (*St Luke's Grammar School*).

PDHPE

Mr Wayne Adams (*Sydney Grammar School*) & Ms Jennifer McIntosh (*OLMC*).

Physics

Mr Greg Nunan (*Knox Grammar School*) & Mr Andrew Timmis (*Knox Grammar School*).



99% of past students stated that the lectures and issued notes would improve their marks.

Presented by HSC Assessors – Not University Students



"The teachers were extremely helpful and at this end-game stage, the direct method of teaching to the syllabus and to the exam was refreshing"

Student – The King's School

Application Form: Trial Exam Revision Lectures 2019

Please detach this form and return together with your payment to:

The Program Coordinator, The School For Excellence, PO Box R1407, Royal Exchange, Sydney, NSW, 1225.

Tel: 1300 364 173 Fax: 1300 364 065 Email: admin@tsfx.com.au

enrol online @
www.tsfx.com.au

Please add
admin@tsfx.com.au to your
address book or safe list.

FROM THE ASSISTANT PRINCIPAL TEACHING AND LEARNING

St Andrews College Marayong Year 11 2020

SUBJECT INFORMATION EVENING

June 11

Senior Campus 3pm - 6.30pm

Attendance is compulsory

FROM THE ASSISTANT PRINCIPAL STAFF

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *St Andrews College, Marayong*.

The survey is anonymous and will take approximately twenty minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

www.tellthemfromme.com/sac2019



YEAR 12 RETREAT

On Thursday the 30th and Friday the 31st of May, the Year 12 cohort and staff gathered together for the Year 12 Retreat. It was symbolic that this retreat was at the Collaroy Centre as this was where the students first gathered together as a group for Year 7 camp. Six years later and the students were excited and enthusiastic about spending the next two days together reflecting on their high-school years, connecting with their faith and planning for their futures. Over the days, students worked in small groups to discuss with their peers and staff, the importance of reflecting on their achievements and planning ahead. One of the highlights was the 'Plant the Seed' activity, where students were gifted a pot plant to symbolise their schooling years.

extended as the students considered the beatitudes and the amazing qualities they see in each other, writing affirmations to encourage them to see God's light within themselves. The culmination of the retreat was a celebration of the Eucharist as the entire cohort celebrated Mass together before journeying home. The Year 12 Retreat was an amazing experience for all and I could not have been more proud of the behaviour, participation and enthusiasm that Year 12 exhibited. I'd like to thank all of the staff who attended the retreat and shared their stories with the students. It was a very special experience and I know that Year 12 will carry these lessons and moments with them as they graduate and beyond.



Miss Emily Pett
Leader of Learning Pastoral - Year 12



The connection was made as school is a place where students are taught life-lessons and skills that enable them to grow and flourish in the world. In the activity, students were able to paint symbols on the pots that reflected their journey at St Andrews and the hope they had for their futures. Another highlight of the retreat was the Starlight Beach Meditation. Year 12 students were challenged to walk down to Collaroy Beach in silence and were then guided through a meditation that focused on our relationship with Jesus and reflected on the idea that he is always with us through our lives, we just need to trust in his plans for us. This idea was



YEAR 12 RETREAT



YEAR 12 RETREAT



FEAST OF OUR LADY HELP OF CHRISTIANS

On the 24th of May St Andrews College and St Andrews Primary came together to celebrate the Feast of Our Lady Help of Christians.



It was a wonderful Eucharistic celebration involving students and staff from the Primary School and the College. Father Luis celebrated the mass. He has a unique ability to include all members of our community young and old who came together to acknowledge the importance of Mary our Mother in our lives.



NSW ALL SCHOOLS DIVING 2019

On Monday the 13th of May, eight students from St Andrews College represented the school in diving at the NSW All Schools Championships at Sydney Olympic Park Aquatic Centre and divers competed against students from Catholic, Independent and Public Schools throughout New South Wales. To qualify for this competition, divers had to first win a medal at the recent NSWCCC Championships which took place at the end of Term 1.



The competition started at 8.30am with the 17 year Girls Springboard event. Jemma France of year 12 competed and finished a respectable 7th. This was Jemma's final All Schools event after having competed for the past six years. I would personally like to congratulate and commend Jemma for her dedication to St Andrews College diving and hope she is proud of all her achievements over the years including several CCC wins, All Schools medals, School Sport Australia and Pacific School Games team selections.

After a few events we were ready for the 15 years Boys and Girls Springboard event. St Andrews College divers Ethan France and Georgia Green took to the boards finishing 5th and 8th

respectively. This was followed by Tijana Sammut in the 14 years Girls (9th), Malay Doshi and Joshua Sammut in the 13 years Boys (7th and 9th respectively) and Bianca Infante who came 9th in the 13 year Girls Springboard.



The final event of the day was the 12 years Girls Springboard and St Andrews College had one competitor, Brooke Robinson. Brooke had previously placed 3rd at NSWCCC but had put in some solid training sessions between competitions and had learnt two new dives for the event. Brooke dived phenomenally, executing her dives with precision and scoring averages of 6's for her dives. By the end of her final dive, Brooke had out-dived the two CCC divers who placed above her at the previous competition and came 2nd overall.

Thank you to Mr Gillogly for managing the St Andrews team, to Mr Weaver for managing the NSWCCC team and to Mr Kennaugh for supporting our diving program.

Congratulations to all students who took part in diving this year and I look forward to coaching you again next season.

Mrs Weaver
NSWCCC Diving Convenor

2019 MS 24 HOUR MEGA SWIM

On the 25th of May Georgia Green from Year 10, along with her team, Ripples St Marys Representative Squad, participated in the 2019 MS 24 Hour Mega Swim.



Georgia was busy doing homework and studying between sessions, but sleep was difficult due to the noise and atmosphere.



We are very proud of the efforts of the team and by using their talent for a worthy cause they have so far raised \$6711.00.

Well done Georgia

Mr Martin Gillogly
Leader of Learning- Sport

The event started Saturday the 25th of May at 12:00 noon and continued until Sunday the 26th of May 12:00 noon.

Each swimmer took turns in the relay over the 24 hours swim and as fatigue set in, completed just shy of their target of 100Kilometres at 96.3Kilometres.

Ripples finished in 3rd place with points being awarded to distance swum and money raised, however they did Swim the longest Long Course distance.



MS 24 HOUR MEGA SWIM

FOOTBALL GALA DAY

On the 27th of May the girls from Years 7-9 played five tough and intense games at Jamison Park, Penrith.

The first game was a challenge having played against opposition players who were playing in Opens Soccer. However, the girls were not intimidated at all and played skilfully, having Elana, Alessandra and Shae weaving through players in attack and Nicola, Ava reading the opposition in order to defend with precision. Unfortunately, the girls lost 1-0 in the first two rounds.

After a quick training season and evaluation of the teams' strengths and weaknesses, we agreed on a 4-4-2 formation to strengthen our defence. With this formation we drew 0-0 thanks to the team and especially to Hayley and Nicole saving goals, diving left, right and centre. The last two games tested our mid-fielders, Alana, Amy, Viktoria, Elyssa, Annabelle, Stephanie, Jorja and Alyssa as they were running, marking and ensuring the game

structure was in our favour. Allowing no time for rest these players showed excellent control in the games formation.

In the last game, Stephanie and Nicola were placed up-front demonstrating outstanding skills shooting from outside the eighteen yard box, curling with power striking the target with force.

Even though it wasn't the outcome we expected on the day, I am very pleased with the sportsmanship, teamwork and support of all players within the team as they put in 110% determination and effort throughout all games. Special thanks to the cheer squad parents and my assistant coach Ashleigh Hooper for helping me tackle the challenges throughout the day.

Well done girls!

Coach Mamuk



BLACKTOWN STREETS ALIVE PARADE

On Saturday 25th of May, students from Year 7 and the Year 12 SRC represented the College in the Blacktown Streets Alive Parade, which formed part of the Blacktown Festival.



The morning of the Parade was clear and sunny, a stark contrast to the inclement weather conditions that were originally forecasted. As they were during their practice marches, the students were diligent and organised, arriving at the venue early and looking their best in their uniforms. They were given flags to hold which represented the cultural diversity of the College.

Our students marched through the streets of Blacktown to the cheers of onlookers, proudly representing our great school. The students were fantastic ambassadors for St Andrews

College, and should be commended on their outstanding character throughout the march.

I have received a plethora of comments about the discipline of our students and how fantastic we looked in our uniforms carrying our flags. We were fortunate enough to win the prize in the category for Education by the Blacktown City Council.

I would like to thank all of the students and staff who marched on the day and supported the event throughout the lead up.

Daniel Camilleri
Parade Coordinator



VINNIES VAN

The Vinnies Van provides friendship, compassion and dignity to those experiencing homelessness and social isolation in the Mount Druitt and Parramatta areas. It also provides food and referral. It operates 364 days per year and provided 8,790 meals last year.



As part of our Pastoral program, Teachers and Students volunteer their time one evening a month to provide assistance and support to the Vinnie's Van Program.

Anyone can approach the Vinnies Van when they see it at Mount Druitt or Parramatta. They provide a non-judgmental service and will not refuse assistance to anyone who approaches the Vinnies Van. They especially encourage people who are living on the streets or in overcrowded or insecure accommodation to access the service. The service is provided free of charge to all they assist.

To become a volunteer of Vinnies Van you must be 16 years of age and over and available to attend



induction training upon commencement. Students and Teachers complete the induction at school.

Vinnies would love you to support the service through donations of blankets (microfiber/polar fleece) or toiletries. These items can be donated to the school as part of our Vinnies Program.



CAREERS

Western Sydney Music Auditions

The Bachelor of Music at Western Sydney University has an early offer pathway. To be eligible to receive an early offer into a music degree at Western Sydney University students must book an audition.

Auditions are held:

June 11

July 8, 9 and 10

September 16,17,18 and 19

November 25, 26, 27 and 28

To book an audition students are to visit <https://admissions.westernsydney.edu.au/>

When registering students are to use their NESA Number if they do not have their UAC Number.

STAR Early Offer program at Southern Cross University

STAR Early Offer program at Southern Cross University allows students to receive an offer into any undergraduate degree on the basis of current grades and Principal's recommendation. Study at one of our three campuses or online. Applications close on the 13th of September. Offers will be made after the HSC exams and prior to HSC results. For more information visit www.scu.edu.au/star

Work experience opportunities with NSW Surveying

A career in Surveying is unique and exciting. If you are looking for a career that mixes indoor with outdoor work and you enjoy Mathematics; Geography; and IT then this work experience could be for you.

Surveying is one of the oldest and most important professions of the civilised world. Since the Egyptians were building pyramids, Surveyors have been determining where things go and where boundaries belong. Just like doctors and lawyers, architects and engineers, surveying is a highly

skilled university-trained profession. Without Surveyors we can't build roads and cities, we can't define property, we can't find or mine resources, we can't measure changes in the earth, we can't understand our waterways, we can't find ancient ruins and we can't use Google Earth. The civilised world needs Surveyors every day to function.

Interested students can apply at <https://www.alifewithoutlimits.com.au/secondary-students/>.

Along with registering at this website students will need to have a White Card, complete the school work experience paperwork and inform Ms May.

Laing+Simmons Real Estate Scholarship

Laing+Simmons Real Estate Agents are once again offering their unique Scholarship Program to Year 12 students wishing to enter the real estate industry.

The scholarship comprises of:

- Enrolment in the Real Estate Certificate of Registration Course with course fees paid for by Laing +Simmons;
- Continued mentoring by a senior Laing+Simmons representative; and
- Possible continued employment with Laing+Simmons Group

The selection process is as follows:

Step One:

Write in 100 words why you would like to pursue a career in the real estate industry.

Step Two:

Selection for one week's work experience program

Step Three:

Three successful candidates will be selected for the scholarship

CAREERS

Students are encouraged to send their draft 100 words to Ms May for feedback. Application form will be available from Ms May in Week 10 of Term 2.

Applications close on Wednesday the 31st of July.

Open Days

Australian Catholic University

Canberra	24 August
North Sydney	31 August
Strathfield	7 September

Australian National University

Canberra	31 August
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Charles Sturt University

Albury-Wodonga	18 August
Bathurst	4 August
Dubbo	30 August
Orange	6 September
Port Macquarie	25 August
Wagga Wagga	11 August

Central Queensland University

Sydney	22 August
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International College of Management, Sydney

Manly	11 August
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La Trobe University

Sydney	22 August
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Macleay College

Surry Hills	24 August
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Macquarie University

North Ryde	24 August
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MIT Sydney

Sydney	24 August
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National Art School

Darlinghurst	7 September
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SAE Creative Media Institute

Sydney	11 August
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Southern Cross University

Coffs Harbour	16 August
Lismore	17 August

Torrens University Australia

Billy Blue College of Design	17 August
Blue Mountains International Hotel Management School	7 September
Media Design School	17 August
Torrens University	17 August
William Blue College of Hospitality	17 August

University of Canberra

Bruce	31 August
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University of Newcastle

Central Coast (Ourimbah)	3 August
Newcastle (Callaghan)	31 August
Newcastle City	31 August
Port Macquarie	15 August

University of Sydney

All Campuses	31 August
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University of Technology Sydney

Ultimo	31 August
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University of Wollongong

Wollongong	3 August
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UNSW Sydney

Kensington	7 September
ADFA – Campbell ACT	24 August

Western Sydney University

Parramatta South Campus	18 August
Parramatta City Campus	18 August
Liverpool City Campus	21 September

COMMUNITY NOTICE BOARD

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LEADERSHIP TEAMS 2019

ST ANDREWS
COLLEGE



College Leadership Team

Principal
Assistant Principal Staff and Innovation
Assistant Principal Teaching & Learning
Assistant Principal Students
Leader of Learning Religious Education
Business Manager
Principal's Secretary and College Registrar

Mr Stephen Kennaugh
Mrs Gabriela Osterlund
Ms Michelle Deschamps
Mr Nick Thrum
Mrs Kellie Robinson
Mrs Melissa Welch
Mrs Julie Sabine

College Leaders of Learning—KLA

Leader of Learning Religious Education (Acting)
Leader of Learning— English
Assistant Leader of Learning— English
Leader of Learning— Creative and Performing Arts
Leader of Learning—HSIE
Assistant Leader of Learning— HSIE
Leader of Learning— LOTE (Acting)

Mrs Theresa Ciantar
Mrs Marsha Edwards
Mr Travis Kolek
Mrs Pauline Ryan
Mr Daniel Camilleri
Mr Jarryd Leaves
Ms Michelle Deschamps

College Leaders of Learning

Leader of Learning—Diversity
Leader of Learning—Technologies
Leader of Learning—Sport

Ms Pauline Xuereb
Mrs Sarah Anzellotti
Mr Martin Gillogly

Senior Campus Leaders of Learning - KLA

Leader of Learning— Mathematics
Leader of Learning— PDHPE (Acting)
Leader of Learning— Science
Leader of Learning— TAS

Ms Tracey Thomson
Ms Dominique Goldie
Mrs Caroline O'Hare
Mr Bill Robson

Junior Campus Leaders of Learning—KLA

Leader of Learning— Mathematics
Leader of Learning— PDHPE
Leader of Learning— Science
Leader of Learning— TAS

Mrs Gilda De Guzman
Mr Nathan Weaver
Mrs Wendy Rudman
Mr Michael Said

Leaders of Learning—Pastoral Care

Leader of Learning— Pastoral Care
Leader of Learning— Year 7
Leader of Learning— Year 8
Leader of Learning— Year 9
Leader of Learning— Year 10 (Acting)
Leader of Learning— Year 11
Leader of Learning— Year 12
College Administration Coordinator

Mrs Sue Cooper
Mr Martin Gillogly
Mr David Frankham
Ms Melissa Blackwell
Mr Richard Lopez
Ms Lyndal Simmonds
Miss Emily Pett
Ms Simone McKechnie

Careers Counsellor and Promotions Officer

Ms Therese May

School Counsellor

Ms Kerrie Castle

“Faith doing Justice”

“Doing More Going Beyond”